



Evergreen Primary Academy Homework Approach

In order that our pupils can attain the highest standards and be fully prepared for the next stage in their educational career, we recognise the crucial importance of an active educational partnership between home and school.

Homework is just one of the ways in which we seek to foster this partnership. Homework encompasses a whole variety of activities instigated by teachers and parents to support children's learning.

The Purpose of Homework:

- It consolidates and reinforces skills and understanding learnt in school
- It extends school learning and affords the opportunity for practice
- It provides opportunities for children to use out-of-school resources found in the home or other places such as libraries and to apply learning in a practical context
- It further fosters the partnership between the school and parents
- It helps children to develop the confidence, self-discipline and independent study skills that they need to prepare for future year groups and onwards to their secondary school

The Aims of the Homework Set:

- Give children further practice of the skills and concepts learned in school
- Extend and support the learning experiences in school through reinforcement, practice and revision
- Provide opportunities to use and apply concepts learned in school
- Enable parent(s)/carer(s) to share in their child(ren)'s education in partnership with the school
- Provide progression towards independence and individual responsibility in Upper Key Stage Two to prepare the children for secondary school
- Ensure consistency of approach throughout the school

Success regarding homework does not start with a ‘level playing field’ for all pupils. Success is dependent upon many factors including:

- The pupil’s ability to access it, sometimes independently
- The amount of encouragement and support the pupil receives
- The conditions in which a pupil is expected to carry out the tasks set
- The level of English acquisition of the pupil and other family members have
- The hours and days parents’ work
- The parent/carers knowledge and understanding of how pupils are expected to perform certain operations such as in maths
- The extent to which parents feel they should help their children with homework, after all it is their homework
- The level at which their children are working.

The setting of homework and time scales for completion and submission are made explicit by the class teachers. It is the teachers’ responsibility to ensure that homework is appropriately matched to the abilities and language acquisition of the pupils in their classes, including those with special educational needs. To the extent that it is possible, every effort will be made to minimise or eradicate inequality of access to homework. Any problems or difficulties encountered by children will be dealt with swiftly by the class teacher.

Homework expectations

Year Group	Homework Expectation
Reception	To read a book with an adult five times a week
Year 1	To read a book to an adult at least five times a week
Year 2	To read a book to an adult at least five times a week
Year 3	To read a book to an adult at least five times a week To complete one times table activity each week either on Times table Rock Stars or on a paper sheet provided by the class teacher
Year 4	To read a book five times a week To complete one times table activity each week either on Times table Rock Stars or on a paper sheet provided by the class teacher
Year 5	To read a book five times a week To complete one times table activity each week either on Times table Rock Stars or on a paper sheet provided by the class teacher
Year 6	To read a book five times a week To complete grammar, maths and reading comprehension homework once a week

Additional homework may be given to specific children to close gaps when appropriate.

Monitoring homework

Homework is monitored by the class teacher weekly. Support is given to children not completing homework due to access issues.