

## **Remote education provision: information for parents / frequently asked questions**

### **The remote curriculum: what is taught to pupils at home**

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

### **What should my child expect from immediate remote education in the first day or two of pupils being sent home?**

Work will be placed on the relevant class page of ClassDojo. If your child is unable to access this please contact us and a paper pack will be issued.

### **Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?**

We teach the same curriculum remotely as we do in school wherever possible and appropriate. However, we have needed to make some adaptations in some subjects. For example, for PE activities, we may signpost you to some suggested activities.

### **How long can I expect work set by the school to take my child each day?**

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

Key Stage 1	3 hours
Key Stage 2	4 hours

## **How will my child access any online remote education you are providing?**

Children will be able to access their online learning through the portfolio section of ClassDojo.

Zoom will be used for live check-ins, support rooms, feedback sessions and live lesson

## **If my child does not have digital or online access at home, how will you support them to access remote education?**

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

- In the first instance, please contact your child's class teacher to discuss your concerns and requirements.
- We have a small number of laptops that we may be able to lend to families, we may also be able to support where access to the internet is an issue.

## **How will my child be taught remotely?**

We use a combination of the following approaches to teach pupils remotely:

- live sessions – check ins, support rooms, feedback sessions and live lessons
- recorded teaching (e.g. video/audio recordings made by teachers)
- printed paper packs produced by teachers (e.g. worksheets)
- reading books pupils have at home/access to National Oak Academy Library (online)/Storytime Magazine subscription (paid for by the school and delivered to home address)
- the use of Mathletics

## **What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?**

- We would expect children to engage and complete the work set by their teachers on a daily basis
- Parents can support with this by setting routines to support their child's learning and contacting the school if they require support

## **How will you check whether my child is engaging with their work and how will I be informed if there are concerns?**

- In EYFS/Y1 we will monitor engagement using the Tapestry app. If we are concerned about the level of engagement then your child's teacher will contact you.
- We will set daily learning activities via the portfolios section of ClassDojo. Children will be expected to complete these activities and submit them online to their teacher for feedback and marking.
- If your child is not submitting work via Classdojo then their teacher or a member of the SLT will contact you to discuss the reasons why this may be the case and how the school can best support your child to complete the work.

## **How will you assess my child's work and progress?**

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

Teachers will monitor your child's engagement in the work set daily

- Learning activities will be set and monitored on a daily basis by the class teachers. Individual feedback will be given when the activities are submitted in the portfolio section of ClassDojo.
- Teachers will also monitor engagement and work completed on Mathletics.
- Whole class feedback sessions may also be used to provide feedback on common errors or misconceptions and provide further guidance to children.
- Children will receive regular phone calls to discuss their work and get feedback from their teacher.
- Teachers will provide written feedback to work that is submitted online in ClassDojo.

## **How will you work with me to help my child who needs additional support from adults at home to access remote education?**

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

- Your child's teacher and members of the Senior Leadership Team will make regular contact with you, via telephone, home visits and the messaging facility on ClassDojo and will provide appropriate support and resources to help you work with your child at home.