



The Primary PE and sport premium

Planning, reporting and
evaluating website tool

Updated September 2023



Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2025.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2024/2025)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
Successful introduction of Bristol Robins	- Confidence of teachers delivering Athletes sessions - Increased physical activities and support for those who need it across the school day - Clear curriculum map and areas set out - Broader sport offer given to all pupils	Focus on Early Years and Year 1 to close the attainment gap and improve the % of children achieving the ELG in physical development. Focus on Bristol Robins giving PD for Year 3 and Year 1.

Physical activity increased by 20% across the curriculum	- More learning outside the curriculum embedded - Use of the playground and forest school area enhanced	Focus on EY outdoor provision. Potential implementation of forest school weekly in reception.
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Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
Bristol Robins deliver a wide range of sessions linked to sports – focus on early years and KS1 fundamental movement	Lunchtime supervisors / teaching staff, coaches - as they need to lead the activity Pupils – as they will take part. Primary teaching specialists	Key indicator 2 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school. Key indicator 4: Broader experience of a range of sports and activities offered to all pupils. Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport. Key indicator 5: Increased participation in competitive sport.	More pupils meeting their daily physical activity goal, more pupils encouraged to take part in PE and Sport Activities. More children in reception achieving their Physical Development ELG. Primary teachers more confident to deliver effective PE supporting pupils to undertake extra activities inside and outside of school, including teaching water safety and swimming and as a result improved 75% of pupil's attainment in PE.	£16000 costs for additional coaches to support lunchtime sessions, morning sessions and coaching in the afternoon for all age groups.

Safe self-rescue survival techniques delivered prior to going swimming	Pupils and staff members	Key indicator 2 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school. Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.	Primary teachers and LSAs more confident to use the dry swimming approach to ensure that children are confident to get into the water safely.	£1000 for additional training for dry swimming delivered to all teachers.
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Key achievements 2025-2026

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
Bristol Robins deliver a wide range of sessions linked to sports – focus on early years and KS1 fundamental movement Curriculum mapping embedded across the academy – Real PE training to be given to new teachers Children to have access to sports lunch and after school clubs from trusted adults. Children in year 3 and year 4 to access dry swimming	1. To increase the engagement of <u>all</u> pupils in regular physical activity throughout the school day with a focus on early years fundamental movements. 2. To embed a range of activities (both internal and external) to positively impact children's attitudes towards leading a healthy lifestyle – physically and mentally. 3. To develop staff skills and confidence in teaching Athlete's lessons, through clear training, internal PD and Bristol Robins sessions. 4. To increase percentage of children who can safe self-rescue in swimming -	Bristol Robins plan embedded throughout the academy. Physical Development ELG greatly increased due to tailored sessions provided by Bristol Robins. A range of activities have been embedded to the children both physical and mental. Clear curriculum mapping is evident across the academy. Dry swimming introduced in year 3 and year 4. 95% of children in year 6 can safe self-rescue. Year 4 children more confident to get into the swimming pool for the first time.

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	75%	<i>They do not swim outside of school lessons so school sessions have focused on life saving skills – floating, treading water etc.</i>
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	25%	<i>Focus has been on safe self-rescue and being able to swim over 25 metres in one stroke.</i>

What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?	95%	<i>Focus this academic year has been on safe self-rescue in swim sessions.</i>
If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?	Yes	We used additional funding for our y6 children to attend 6 additional sessions. However, this focused on water-based safe self-rescue.
Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?	Yes	Our local swimming centre has given PD to support our teachers to support children. We have also introduced and had training on dry swimming that has been introduced in Year 3 and Year 4.

Signed off by:

Head Teacher:	<i>Kerry Coote</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Toni Dorse, Vice Principal</i>
Governor:	<i>Tim</i>
Date:	2.7.26