YEAR 5 CURRIULUM MAP

	TERM 1 (7 weeks 3 days)		TERM 2 (7 weeks)		TERM 3 (6 weeks)		TERM 4 (5 weeks)		TERM 5 (7 weeks)		TERM 6 (6 weeks)	
	A	**B**	**A**	**B**	**A**	**B**	**A**	**B**	**A**	**B**	**A**	**B**
Readers and Authors	How to Live Forever - narrative	Water cycle - day in the life of	Boy in the Tower – Polly Ho-Yen (diary)	Romans – how did they once live (recount) **Poetry Week 7**		States of Matter (non-chronological report)	Coming to England (diary) Persuasive letter	Armstrong (non-chronological report on space)	Journey to Jo'burg (narrative – show not tell)	Egyptian Cinderella (non-chron report)	Varmints (Narrative – alternate story)	Giant Footprint (persuasive write?)
Learning Beyond	Visit Gudwara		Visit to Roman Baths??		Field study		We the curious trip??		Bristol Museum			
Oracy	To create a news report about the school		To perform poetry by heart		To deliver a news report		To use talk for a specific purpose		Debate competition		Stand up comedy	
Scientist		Meteorology	Forces			States of matter: atoms, density, and solutions		Astronomy			Life cycles	
Historians	Roman Empire - Italy			Roman empire - Britain						Ancient Egypt		
Geographers					Rivers				Locational knowledge of England and the world			Natural Resources
Artist		Painting		Print	Line					Collage	3D	
Designer				Textiles			Mechanisms					
Music	Music of the world		Notation		Elements		Performing Voices		Bristol Beacon: composition and performing with instruments			
Citizen – RE	Sikhism	Sikhism										
Citizen - PSHE	Being me in my world		Celebrating Differences		Dreams and Goals		Relationships		Healthy Me		Changing Me	
Athlete 1	Cricket		Physical: gymanastics		Real Dance – Personal Cog		Unit 2: Social Cog		Bikes		Unit 3: Cognitive Cog	
Athlete 2	Swimming		Swimming		Forest school		Bristol Robins – handball		Swimming		Swimming	
Computer scientist	Online Safety				Systems and searching				Data and Information			
Linguist	Socialisation		Mathematics in language		The world around me		Cultural awareness				Health and well-being	