

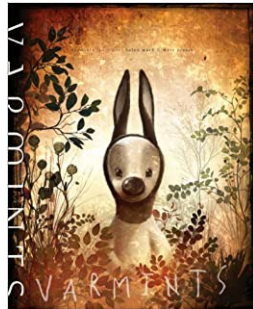
Curriculum Newsletter

Year 5 Term 3 2021/22

Happy New Year and welcome back to Term 3! We hope you all had a restful break and are looking forward to this term. There is lots going on this term so keep an eye on Class Dojo for updates.

We are readers and authors

This term, we will study the book *Varmints* by Helen Ward.



We will be having a big push on ensuring our presentation and handwriting is exceptional. Throughout our writing, we will use cohesion within a paragraph, explore atmosphere, character and setting descriptions, use accurate punctuation for dialogue and continue to use descriptive devices. Towards the end of the term, we will be using persuasive techniques to write a letter.

In our reading sessions, our main focus for this term is to identify the way in which the author has been specific with their word choices. We will look at the vocabulary of the text and think about them in context.

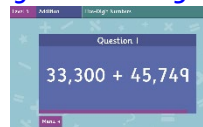
We are mathematicians



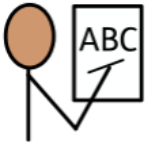

In Maths, we will be learning about different types of measurement, converting, ordering and exploring these. We will constantly link back to knowledge already learnt – fractions and decimals. In the second half of the term, we will be looking at geometry. We will study different shapes and their properties, identify different types of angles and how to measure these.

It is fundamental that your child knows their times table facts to support with this learning.

Here is a great Maths game website which will support your child with their maths fluency skills. Timestable rockstars is also set weekly so please make sure you log in.

<https://www.topmarks.co.uk/maths-games/daily10>



<p><u>We are scientists</u></p> <p>In science this term, we will continue to look at atoms, elements, compounds and solutions. We will build on our knowledge from Term 2 to support our understanding of reversible and irreversible changes.</p>	<p><u>We are historians</u></p> <p>This term we will be travelling back to the Roman era and discussing the impact of Romans in Britain. We will identify and discuss significant individuals within this time period. We will understand who lived when and where in Britain and the impact they had on others, locally, nationally and globally. For example; we will explore how and why the Romans did not invade Scotland. We will place dates in chronological order and use evidence from our learning to support this.</p>
<p><u>We are citizens</u></p> <p>In our Jigsaw (PSHE) learning this term, we will be focusing on Relationships. We will compare different types of friendships and the feelings associated with them. We will explain how to stay safe when using technology to communicate with friends including how to stand up for ourselves, negotiate and resist peer pressure. We will apply strategies to manage our feelings surrounding the pressures we all face in using technology in ways that may risk or cause harm to ourselves and others.</p>	
	<p>For this term, we will have PE on a Tuesday and a Wednesday. On a Tuesday, we will be learning we will be following Real Dance and on a Wednesday we have ACE cricket.</p>
	<p>We will be continuing with spellings this term moving forwards with the year 5/6 spelling rules. Your child will bring home spellings to practise and be retested for the following week. This will happen every Friday morning.</p>
	<p>For homework, children have their weekly spelling list as outlined above. They will be set times table rockstar activities for them to access online. Children will continue to visit the library weekly to change books. Children are expected to read for 25 minutes every day. Please support your child by signing their bookmark every week. Reading diaries will be checked on a Friday. If you would like anything additional for your child, please ask!</p>

We will still be using ClassDojo to celebrate our Year 5 learning so if you have any questions, please message us.

Yours Sincerely,
Miss Minett, Mrs Dorse and Miss Carruthers.