

# Curriculum Newsletter

# Year 5 Term 5 2021/22

Welcome back to Term 5! We have had a strong start to the term and have enjoyed learning in all areas of the curriculum. We will be working hard over this term to ensure we are secure in our Year 5 knowledge. Make sure to check ClassDojo regularly for further updates and information.

#### Dates for the diary:

28.4.22 – Eid Learning Afternoon

2.5.22 – May bank holiday (no school)

17.5.22 – Narroways local walk trip

20.5.22 - IntoUniversity Focus Day

23.5.22 - Bristol Sport Festival

#### We are readers and authors

This term, we will study the book Varmints by Helen Ward.



We will be having a big push on ensuring our

presentation and handwriting is exceptional. Throughout our writing, we will use cohesion within a paragraph, explore atmosphere, character and setting descriptions, use accurate punctuation for dialogue and continue to use descriptive devices. Towards the end of the term, we will be using persuasive techniques to write a letter.

In our reading sessions, our main focus for this term is to identify the way in which the author has been specific with their word choices. We will look at the

#### We are mathematicians

In Maths, we will be learning about different types of measurement, converting, ordering and exploring these. We will constantly link back to knowledge already learnt – fractions and decimals. In the second half of the term, we will be looking at geometry. We will study different shapes and their properties, identify different types of angles and how to measure these.

It is fundamental that your child knows their times table facts to support with this learning.

Here is a great Maths game website which will support your child with their maths fluency skills. Timestable rockstars is also set weekly so please make sure you log in.

https://www.topmarks.co.uk/mathsgames/daily10

vocabulary of the text and think about them in context.



#### We are citizens

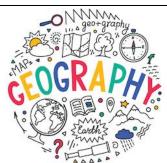
In our Jigsaw (PSHE) learning this term, we will be focusing on Relationships. We will compare different types of friendships and the feelings associated with them. We will explain how to stay safe when using technology to communicate with friends including how to stand up for ourselves, pogotiate and resist poor pressure. We will apply



ourselves, negotiate and resist peer pressure. We will apply strategies to manage our feelings surrounding the pressures we all face in using technology in ways that may risk or cause harm to ourselves and others.

## We are Geographers

This term we will be using our geographical skills to locate cities and counties of the UK. We will be using atlas and compass skills to support us in directional language. In addition, we will look back at rivers to describe the function and importance of them on our own natural resources.



Following on from this, we will look at the Earth's natural resources and how we (as humans) impact the environment around us. We will look at how and what we use these natural resources for and suggest different actions we can

take as individuals, a class, as families and the community to support our local community in being responsible for our environment.



### We are active (PE)

This term we have swimming on a Thursday. Please make sure your child comes to school every Thursday with their swimming clothes and a towel.



For homework, children have their weekly spelling list as outlined above. These are sent out on a Friday and posted on ClassDojo. They will be set Timestable rockstar activities for them to access online. If you have any issues accessing this, please let me know! Children are expected to read for 25 minutes every day. Please support your child by signing their reading diary every week. Reading bookmarks will be checked on a **Friday** and parents informed if their child is not completing this.

If you have any questions, please don't hesitate to contact us through ClassDojo or talk to Miss Dorse at the door.

Yours sincerely, Year 5 team Miss Dorse, Miss Carruthers and Miss Hegenbarth