

Curriculum and Assessment Information for Parents

In September 2014, the national curriculum and assessment system changed for schools in England. We have worked collaboratively within the CLF to include these changes and design a new curriculum and assessment system that will support our children. This short information sheet will give you the details you need to know.

What's changed in the national curriculum?

The new National Curriculum was introduced to schools in September 2014 and is now being taught in years 1 – 6. English, maths and science are the 'core subjects'. The foundation subjects are: art, computing, design and technology, foreign languages (age 7+ only), geography, history, music and physical education. The new curriculum is more demanding than the previous one. The reason for these changes is to raise the level of academic success for all children.

If you would like to know more about the new curriculum then please follow this link
<https://www.gov.uk/government/publications/national-curriculum-in-england-primary-curriculum>

What's changed in the assessment system?

The way that we assess children has also changed. Children used to be assessed using national levels and their progress was followed throughout their time in school. Schools are now allowed to design their own assessment systems. We have been working with other Primary schools within the CLF to create a system that will support children, teachers and parents to ensure that every child achieves their full potential.

How will you assess my child?

Assessment is a key part of supporting teachers to plan and deliver engaging and challenging learning sequences for children every day. Children will be assessed through work in books, reading, writing, ongoing testing and teacher professional judgement. Teachers will use this information to support them in deciding what children have understood and what should be taught next.

How will you assess if my child is on track with their learning?

The new system that we have developed within the CLF focuses on teachers assessing children against the national curriculum objectives. Teachers will then make a decision about how much progress a child has made towards achieving that objective or whether they have already exceeded that objective.

The language that we will use is described here:

Deepening: child has understood the year group expectation and is now taking this deeper into more abstract work (D: turquoise colour)

On track for current year expectation: Assessment to date tells us that the child should meet year group expectation (O: green)

Yet to be on track: The child shows some working at year group expectation but not on track to achieve the year group expectation (Y: orange)

At an earlier stage in their learning journey: The child is not working towards current year group expectation (A: red)

Teachers will use this language on a daily basis to understand and check pupils' progress. At the end of the year teachers will make an overall judgement for each area (reading, writing and maths) depending on a child's progress towards the individual national curriculum objectives.

How will this information be shared with parents?

We will hold Parent's evenings throughout the year and teachers will talk to about children's areas of strength and next steps in learning. We will also send home an end of year report which will provide details about your child's progress.

Will children still have SATS?

The government is still creating SATS test papers for children in year 6 so children will still be tested at the end of their time with us. We will be holding information sessions to talk to you about the 2022 SATS and you will be able to ask us any questions that you may have.

If you would like to see samples of these tests then please follow this link

<https://www.gov.uk/government/collections/national-curriculum-assessments-2016-sample-materials>

What can I do to help my child?

There is so much that parents can do to help children in their learning at school. Completing homework every week, reading daily, learning spellings and times tables all help greatly. In addition to this, it is important for parents to support children by helping them keep to a good night time routine to ensure appropriate sleeping habits. Supporting your child to attend school every day and to arrive on time will also help your child to be successful in their learning.