

EYFS vision: At Evergreen Primary we aim to foster a love of learning in all our citizens by providing opportunities to develop **Independence, communication and language** and a sense of **belonging**. We achieve this through a deliberate and purposeful curriculum, meeting the needs of all our pupils whilst

Intent

Early Years learning and development provides **firm foundations** upon which the rest of a child's education is based.

We work **in partnership with parents** and carers to develop **independent, happy learners** who thrive in school and reach their full potential. Children in the EYFS learn by **playing and exploring**, being **active**, and through **creative and critical thinking** which takes place both indoors and outdoors. We understand and follow **children's interests** to plan an **inclusive and enabling environment** that meets the needs of all children. Children are **well supported** to make **excellent progress** from their various starting points and to become **confident and independent** learners.

Implementation

EYFS staff work closely with children, parents and carers and former settings before they start at Evergreen to build **positive relationships** and ensure that each child has the support necessary to settle quickly and **enjoy school**. All areas of the **EYFS curriculum** are followed and planned for to ensure there is a **broad, balanced and progressive learning environment and curriculum**. Planning for the curriculum is designed to be flexible so that a **child's unique needs and interests** are supported.

Teaching across all 7 areas of learning is **practical and playful** and supported by adults in class sessions, small group sessions and working with individuals. There is a combination of adult-led, teacher taught sessions as well as a range of **stimulating continuous provision opportunities**. The learning environment is adapted regularly to meet the different and developing needs of the children. Activities and resources are accessible to all children, and are developed to promote children's increasing **independence and confidence**.

Throughout all of the areas of learning and at the heart of the EYFS Curriculum are the "**Characteristics of Effective Learning**". Development of the key characteristics are valued and modelled in order to give the children the skills that they will continue to draw upon throughout their development and learning.

Children are assessed continuously through **accurate and relevant observations**. These help to build up a picture of the **whole child** and inform future planning for individual children's next steps, enabling staff to ensure that **learning is embedded and consistent with the needs of individual children**.

Impact

By the end of reception, Evergreen children demonstrate **high levels of engagement** in activities and are **confident** in their skills across all areas of EYFS curriculum. They are able to **apply their knowledge** to a range of situations: **making links and explaining their ideas, taking risks and exploring new ways of doing things**. From their own starting points, children will make **excellent progress** academically and socially, developing a sense of themselves and the world around them, so that they are **well prepared for Key Stage 1**.