

# Oracy

Evergreen Primary Academy provides children with the tools they need to support their understanding and ability to communicate both socially and academically. **Oracy is at the heart of everything we do.**

## Intent

We intend for our children to speak clearly, confidently and proudly. Our children recognise that they have a voice and are confident to share their voice and opinions across all subjects and social situations. Children speak politely and respectfully to peers and adults. Oracy is developed throughout our wide and balanced curriculum. Teachers set high expectations and model the correct use of oracy for our children to allow them to become confident speakers for a range of different purposes and audiences. Children are explicitly taught oracy skills, using the oracy framework strands (physical, linguistic, cognitive and emotional & social), and new vocabulary. Children's bilingualism is valued and they recognise this as an important skill. Children leave Evergreen feeling secure in their sense of self and place and have a voice to communicate this effectively, increasing their chances for success in life.

## Implementation

Oracy is embedded into **all aspects of the school day** and into learning across the curriculum. Children work collaboratively in a range of groupings, enabling them to practise communication skills such as speaking and listening and turn taking, as well as an opportunity to **discuss their learning and verbalise their thoughts**. Children are provided with sentence stems which support their communication and discussion. These sentence stems are clearly displayed and modelled. Children are supported to share their opinion, agree or disagree with others, and encourage others in their group to speak.

Each class has a set of ground rules for talk which supports all children to feel **confident and comfortable to have a voice**. Teachers use visuals in their lessons and make use of resources such as real objects, knowledge organisers, experiential learning, role play drama and talk for writing. **Classrooms are designed for successful communication and are streamlined and purposeful**. A table top display for each topic supports children's communication with objects, related high quality texts, pictures, key vocabulary and key questions. Classroom displays also feature key vocabulary.

The Evergreen Curriculum is designed for children to make links and gain a wider knowledge base and vocabulary to **support communication across different areas of learning**. All parts of the day are structured to allow children the opportunity to practise oracy skills, including reading aloud, projecting their voice, using a good posture and making eye contact.

## Impact

Children **communicate with confidence in all situations**. They greet members of the Evergreen Community politely and speak confidently to others, speaking in full sentences.

Children speak confidently about their learning and articulate their thoughts and opinions, as well as reflect on their own progress and achievements.