

PE and Sports Premium Plan 2019/20

Key achievements to date until July 2020:	Areas for further improvement and baseline evidence of need:
<p>Bristol Sport delivers a number of curriculum and after school sessions eg dodgeball, cricket and rugby.</p> <p>Evergreen has an established football team training every week and has played a number fixtures within the Cabot Learning Federation League. This includes a fun lunchtime club plus a formal training sessions on the school field along with a link to the Red Application Centre Football Academy.</p> <p>Evergreen competed in the Bristol Together Football Competition where the schools are paired with schools that have completely different contexts. Last year Evergreen was paired with Headley Park from South Bristol.</p>	<p>Encouraging more pupils to take up the offer of taking part in competitive sporting events through the Bristol Games Programme. This will benefit the pupils in a number of ways:</p> <ul style="list-style-type: none"> Increased fitness Increased sporting skill Increased sporting (and general) confidence Opportunities to build resilience and strength of character Opportunities to develop friendships with children outside of own class/year group

Meeting national curriculum requirements for swimming and water safety	
Percentage of current Year 6 cohort able to swim competently, confidently and proficiently over a distance of at least 25 metres	44%
Percentage of current Year 6 cohort able to use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]	%
Percentage of current Year 6 cohort perform safe self-rescue in different water-based situations?	%
The school has chosen to use the Primary PE and Sport Premium to provide additional provision for swimming activity over and above the national curriculum requirements.	No

Academic Year: 2019/20	Total fund allocated: £17,630	Date Updated:		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: 4%
Intent	Implementation		Impact	Sustainability and suggested next steps
The engagement of <u>all</u> pupils in regular physical activity	Actions	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
	Re-stock of Play Pod.	Play Pod Restock £250	Pupils were more active at break and lunchtime, reducing the number of incidents and behavioural problems.	Increase the range of clubs available to pupils before/during/after the school day.
	Training of SMSA's re Play Pod and Lunchtime Games.	Training of SMSA's £500	Students concentrate more effectively in the school day. Previously non-active children are more active.	Pupil survey to be carried out to identify sporting preferences.
	Exercise Club 3 x week (lunchtimes).	Led by Vice Principal	Pupils engage in core strength and cardiovascular fitness training sessions and develop physical stamina.	
	Meditation Club 2 x week (lunchtimes).	Led by Principal	Children have a clearer understanding of the link between the physical body and the mind and how to nourish both.	

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				7%
Intent	Implementation		Impact	Sustainability and suggested next steps
Use the profile of PE and Sports to engage students' ability to maintain stamina (physical and mental) and to use physical activity as a means to supporting successful interactions with others and in life.	Actions:	Funding allocated:	Evidence of impact: What do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
	Weekly 'Branch Up Active Programme' involvement for families to see the link between healthy food, lifestyles and physical fitness.	Nil cost	Families spend time exercising together and building bonds through fitness and cooking.	Continue to receive support from external organisations to build positive mental attitudes for pupils and to ensure they make healthy choices (food, mental wellbeing etc)
	Empire Fighting Chance Mentoring Programme supporting boys and girls in Y6 to build physical and mental stamina.	Nil cost	Increased self-worth from achieving in sporting activities.	
	Bristol Sport Team Building Skills Club (2x per week) for pupils to support relationship building through physical activity in a team environment.	£1,280	Improved relationships between children and increased confidence in resolving problems independently.	

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				67%
Intent	Implementation		Impact	Sustainability and suggested next steps
	Actions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they do? What has changed?	Sustainability and suggested next step
To improve the confidence of all staff delivering PE and school sport.	Secure the time of the CLF SCo (SLE) for meetings and mentoring of Staff. Survey staff confidence in December and July.	£1,900	Principal and teachers supported by CLF SCo (SLE) via meetings/sessions and after school INSET. Results from survey showed teachers who had been mentored and trained had increased confidence to teach PE effectively in all aspects of their training.	Continue to use SLE to develop training sessions for teachers to support the implementation of the new CLF PE Curriculum in the 2020-21 academic year
School Sports Coach (Chani) contracted to support the professional development of teachers in school PE and sports.	Develop a Staff Training Action Plan which aims to increase staff knowledge, skills and confidence. Ensure staff training is offered and delivered.	£10,000	Bristol Sport regularly teach each term alongside teachers on a topic of their choice. Increased confidence and expertise. PD model of joint observations, team teach sessions and independent teacher delivery.	Continue to use Bristol Sport to support professional development of teachers and provide special provision to pupils in all year groups.

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils			Percentage of total allocation:
			17%
Intent	Implementation	Impact	Sustainability and suggested next steps
To offer a broader experience of a range of sports and activities offered to all pupils.	Actions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they do? What has changed?
	Use of Football coach to support established football team. Training every week with regular fixtures in local matches/leagues.	£3,000	Increased pupil confidence in football skills. More pupils taking an interest in the sport of football.
	Use of football coach to support skills development sessions at lunchtimes for any pupil to engage with.		
	Weekly after school football club.		
			Sustainability and suggested next step
			Continue to use football coach but expand the offer to include pupils who could benefit but haven't yet taken up the offer.
			To survey students to see what sporting clubs they would like to see offered at school.

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				5%
Intent	Implementation		Impact	
To increase participation in competitive sport including the local School games.	Actions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they do? What has changed?	Sustainability and suggested next steps
	Use CLF SSCO Transport Budget to attend football matches and the School Games. Look to prioritize three different sports apart from football so that L2 School Games Competitions can be attended. Raphael Burkes Red Application Centre Football Academy (elite) including Lunch time Club (open) and after school club (open)	£600 £500	More football fixtures played. School Games Competitions attended for the first time. A significant percentage of pupils engaged in football at lunchtime and after school. An increased number of elite players compared to last year	Continue to take part in Bristol School Games activities.

Signed off by	
Principal:	
Date:	
Academy Council:	
Date:	