

PE and Sports Premium Plan 2021/22

Key achievements to date until July 2021:	Areas for further improvement and baseline evidence of need:
<p>Bristol Sport delivers a number of curriculum and after school sessions e.g. dodgeball, cricket and rugby.</p> <p>Teachers are developing confidence and skill level in teaching a wide range of physical education skills through the support of Bristol Sport professional development and REAL PE training sessions and support from the EPA PE Lead.</p> <p>Daily exercise is in place for all year groups and children are engaging with the activities to support the development of core strength and physical fitness.</p>	<ol style="list-style-type: none"> <li>1. To increase the engagement of <u>all</u> pupils in regular physical activity throughout the school day.</li> <li>2. To utilise a range of activities (both internal and external) to positively impact children's attitudes towards leading a healthy lifestyle – physically and mentally.</li> <li>3. To develop staff skills and confidence in teaching Athlete's lessons, through clear curriculum mapping, internal CPD and Bristol Sports sessions.</li> <li>4. To offer a broader experience of a range of physical activities (both in class and through extra-curricular activities), that engage and inspire learners to participate in physical activities.</li> <li>5. To increase participation in competitive sport including the local School Games and utilise links across trust to provide a range of competitive sport.</li> </ol>

Meeting national curriculum requirements for swimming and water safety.	Percentage %
Percentage of current Year 6 cohort able to swim competently, confidently and proficiently over a distance of at least 25 metres	N/A due to no swimming during Covid
Percentage of current Year 6 cohort able to use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]	N/A due to no swimming during Covid
Percentage of current Year 6 cohort perform safe self-rescue in different water-based situations?	N/A due to no swimming during Covid
The school has chosen to use the Primary PE and Sport Premium to provide additional provision for swimming activity over and above the national curriculum requirements.	No

Academic Year: 2021/22	Total fund allocated: £	Date Updated:		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:
				%
Intent	Implementation		Impact	Sustainability and suggested next steps
		Funding allocated:		
The engagement of <u>all</u> pupils in regular physical activity	Re-stock of Play Pod.  Pupil survey – movement/sporting preferences.  Resources for playtimes based on pupil preferences  Daily 10-minute ‘Everybody Active’ sessions in all classes.	£250  £0  £500  £0	Improved use of equipment due to purchase of exciting resources. Improved behaviour.  Survey informed Bristol Sport provision and sports sessions fully implemented to support a range of physical activities.  Ensured 10 minutes of exercise daily (with a clear structure), allows for vital daily physical activity.	1. To increase the engagement of <u>all</u> pupils in regular physical activity throughout the school day.

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:	
				%	
Intent	Implementation		Impact	Sustainability and suggested next steps	
		Funding allocated:			
Use the profile of PE and Sports to engage students' ability to maintain stamina (physical and mental) and to use physical activity as a means to supporting successful interactions with others and in life.	<p>Empire Fighting Chance Mentoring Programme supporting boys and girls in Y6 to build physical and mental stamina.</p> <p>Bristol Sport Team Lunchtime Clubs (2x per week) for pupils to support relationship building through physical activity in a team environment.</p> <p>Football coaching and mentoring for vulnerable pupils</p> <p>Daily Everybody Active 10 minutes sessions in all classes.</p>		<p>£0</p> <p>£1280</p> <p>£0 – Raphael Burke</p> <p>£0</p>	<p>Unable to implement due to slow lifting of covid restrictions – school to link next year.</p> <p>Excellent turnout of sporting clubs. Clubs created to target girls. Improved participation in all clubs. Child-led sessions, which allow the children to 'drive' their learning, have positively impacted physical activity.</p> <p>Football clubs have supported KS2 children to participate in weekly physical activity. Great enjoyment and good relationships built with coaches and peers.</p>	<p>2. To utilise a range of activities (both internal and external) to positively impact children's attitudes towards leading a healthy lifestyle – physically and mentally.</p>

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport			Percentage of total allocation:	
			%	
Intent	Implementation	Impact	Sustainability and suggested next steps	
		Funding allocated:		
To improve the confidence of all Staff delivering PE and School Sport.	<p>Secure the time of the CLF SCo (SLE) for meetings and mentoring of Staff.</p> <p>Real PE Training – PE lead and whole school</p> <p>Youth Sports Trust training for PE Lead</p> <p>Staff confidence survey before/after Real PE training and implementation</p> <p>Develop a Staff Training Action Plan which aims to increase Staff knowledge, skills and confidence.</p> <p>Ensure Staff Training is offered and delivered.</p> <p>School Sports Coach (Ben) contracted to support the professional development of teachers in school PE and sports.</p>	<p>£1,900</p> <p>£1495.00</p> <p>£0</p> <p>£0</p> <p>£0</p> <p>£10,000</p>	<p>Limited link at beginning of year due to covid restrictions, but link has grown stronger. Good support now available which is helping staff at EPA to promote a range of sporting activities. This will develop and flourish next year as we overcome lagging covid restrictions.</p> <p>Whole school training implemented and staff confident in utilising extensive resources available from Real PE. Trained PE lead is continuously helping raise the profile of Real PE across the school and helping all staff feel confident in teaching with Real PE resources.</p> <p>New curriculum map, plan and curriculum tracker has enabled school to fully map a comprehensive and extensive PE curriculum that equips staff with the best possible resources and planning to teach exciting, engaging and successful PE lessons (Real PE and sports sessions).</p> <p>Bristol Sports coach (Ben) has continuously provided professional development to all staff throughout this year. Ben has provided lessons plans, supported practise and reflected on the development of staff in school. This has allowed staff to grow in confidence when teaching PE.</p>	<p>3. To develop staff skills and confidence in teaching Athlete's lessons, through clear curriculum mapping, internal CPD and Bristol Sports sessions.</p>

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils			Percentage of total allocation:	
			%	
Intent	Implementation	Impact	Sustainability and suggested next steps	
		Funding allocated:		
To offer a broader experience of a range of sports and activities offered to all pupils	<p>Use of football coach to support skills development sessions at lunchtimes for any pupil to engage with.</p> <p>Weekly after school football club.</p> <p>Use of Bristol Sport to deliver Year group After School Clubs.</p>	<p>£3000</p> <p>£0</p> <p>£0</p>	<p>Football coach has been utilised to improve the participation of children in sporting activities. Lunchtime sessions have been well attended and children have developed strong relationships with the football coaches and their peers – through participating in exciting physical activity opportunities.</p> <p>Upon reflection, the school decided to widen the scope of the afterschool provision provided by</p>	<p>4. To offer a broader experience of a range of physical activities (both in class and through extra-curricular activities), that engage and inspire learners to participate in physical activities.</p>

Key indicator 5: Increased participation in competitive sport			Percentage of total allocation:	
			%	
Intent	Implementation	Impact	Sustainability and suggested next steps	
		Funding allocated:		
To increase participation in competitive sport including the local school games.	<p>Use CLF SSCo Transport Budget to attend football matches and the School Games.</p> <p>Look to prioritise three different sports apart from football so that L2 School Games Competitions can be attended.</p> <p>Raphael Burkes including Lunch time Club (open) and after school club (open).</p>	<p>£600</p> <p>£0</p> <p>£0</p>	<p>EPA have utilised funding to support extra-curricular sporting events, such as the CLF festival of sport. Covid restrictions did impact participation, although children have engaged well with all sporting tournaments, and this will continue to be a priority next year.</p> <p>CLF festival of sport promoted a range of exciting sporting activities which are usually unattainable to most children, including: Karate, Korfball, American Football, Trampolining and Cheerleading.</p> <p>Lunch club and afterschool club have promoted sporting activity. The 'open' nature of sports clubs has enabled more children to participate, therefore leading to greater numbers taking part in our sports clubs.</p>	<p>5. To increase participation in competitive sport including the local School Games and utilise links across trust to provide a range of competitive sport.</p>

Signed off by	
Principal:	Vicky Counsell
Date:	November 2021
Academy Council:	Rachael Fleetwood
Date:	November 2021

