EYFS

All children deserve the **best possible start** to their school education. At Evergreen EYFS we offer our youngest children a **positive and supportive** education **rich in wonder** and memorable experiences that allows their **natural creativity and curiosity** to flourish, alongside the **purposeful acquisition of skills and knowledge**.

Intent

Our Early Years provision builds **strong foundations** for every child's learning and development. Working closely with parents and carers, we **nurture independent, confident, and happy learners** who thrive and reach their full potential. We prioritise helping children develop a strong **sense of self**, valuing who they are and supporting their confidence, resilience and wellbeing. Children learn through play, exploration, and **active engagement** both indoors and outdoors **fostering their curiosity**. We follow their interests to create an inclusive, enabling environment where every child feels safe, respected, and able to succeed. Our provision meets the **diverse** needs of all learners, enabling them to make **strong progress** from their individual starting points and preparing them confidently for the next stage of their education.

Our hope is to create **a joyful, safe, and nurturing community** where every child develops a deep love of learning, a strong sense of belonging, and the confidence to communicate. We **ignite** curiosity, build strong foundations for independence, and foster positive habits that reflect high expectations. In partnership with their community, we ensure every child feels happy, valued, and empowered to thrive.

Implementation

EYFS staff work closely with children, parents, carers, and previous settings before starting at Evergreen to build strong relationships and support each child to settle confidently with a secure sense of self. Our curriculum covers all EYFS areas of learning and is planned to be broad, balanced, and flexible so that children's interests, needs, and identities shape their learning experiences. Teaching is **practical** and **playful**, combining adult-led sessions, small-group work, and rich continuous provision that promotes **independence, curiosity, and confidence**.

The learning environment is adapted regularly to reflect children's development. Resources are **accessible** and **inclusive**, encouraging children to explore, make choices, and build their independence both indoors and outdoors. The Characteristics of Effective Learning underpin all practice. Staff model and promote these behaviours so children learn to stay engaged, think creatively, and approach new challenges with confidence. Assessment is ongoing and based on careful observations. This builds a holistic picture of each child and ensures next steps are tailored, enabling all children to make strong, consistent progress from their starting points.

At Evergreen, **high-quality interactions** are at the heart of our Early Years provision. We recognise that meaningful, responsive engagement between adults and children is fundamental to supporting learning, development, and emotional wellbeing. Our practitioners are skilled in using intentional interactions to extend thinking, develop language, and nurture curiosity. Adults are active partners in children's play and learning, observing carefully to understand each child's interests, schemas, and stage of development whilst responding sensitively, following the child's lead to co-construct learning. Staff balance child-initiated play with adult-guided interactions, ensuring that teaching moments arise authentically within meaningful contexts.

Impact

Our EYFS provision enables children to make strong and sustained progress from their starting points. By the end of Reception, Evergreen children show high levels of engagement and confidence across all areas of the curriculum. They apply their knowledge in a range of situations—making links, explaining their ideas, taking risks, and exploring new ways of working. Children develop independence, resilience, and a secure sense of self. They demonstrate the Characteristics of Effective Learning through sustained engagement, creative thinking, and confident problem-solving. Socially and academically, they make excellent progress and gain a clear understanding of themselves and the world around them. As a result, children leave the EYFS well prepared for Key Stage 1—motivated, confident, and equipped with the skills, attitudes, and foundations needed for continued success in their learning journey.