

Learning Beyond the Classroom



Using places other than the classroom for teaching and learning including visitors including virtual ones, in your school grounds; visiting local places - religious buildings, shops and natural spaces; and further afield on day visits to museums, heritage sites, theatres, field and adventure centres and for residential.

Why?

We know through pupil voice that our children need to experience learning through the outdoors. Learning outside the classroom is about raising young people's achievement through an organised, powerful approach to learning in which direct experience is of prime importance. Meaningful learning occurs through acquiring skills through real life hands-on activities. This is not only about what we learn, but most importantly, **how and where we learn**. It is about improving young people's understanding, skills, values, personal and social development and can act as a vehicle to develop young people's capacity and motivation to learn. Real-world learning brings the benefits of formal and informal education together and reinforces what good educationalists have always known: that the most meaningful learning occurs through acquiring knowledge and skills through real-life, practical or hands-on activities. There is a wealth of evidence which clearly demonstrates the benefits for young people's learning and personal development outside the classroom. In summary, learning outside the classroom:

- Helps to improve social mobility, giving children new and exciting experiences that inspire them to reach their true potential. These real world experiences raise aspirations, equipping young people with the skills they need to become active and responsible citizens and shape a fit and motivated workforce.
- Addresses educational inequality, re-motivating children who do not thrive in the traditional classroom environment, such as those from disadvantaged backgrounds or with Special Educational Needs. Young people who experience learning outside the classroom as a regular part of their school life benefit from increased self esteem, and become more engaged in their education both inside and outside the classroom walls.
- Supports improved standards back INSIDE the classroom, raising attainment, reducing truancy and improving discipline. Learning outside the classroom is known to contribute significantly to raising standards & improving pupils' personal, social & emotional development.

How?

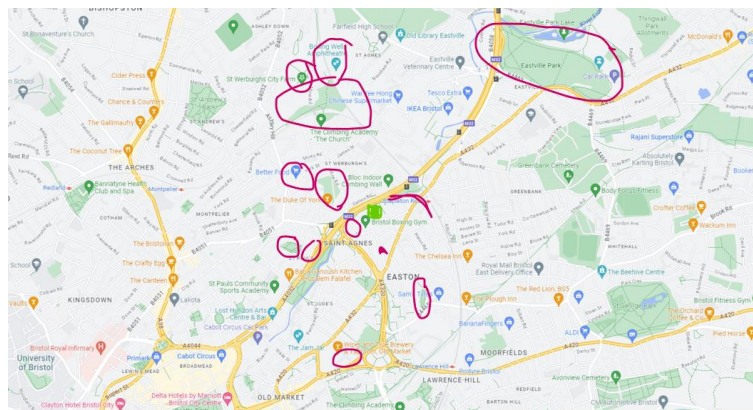
Using the EPA grounds effectively

- Outdoor classroom
- Field
- Playground
- Courtyard

- Reading area
- Woodland
- Bug hotel
- Vegetable garden

Using the local area effectively

Exposing and enriching the children to their local area through visiting our local library, exploring shops on St Mark's Road and in St Werburghs allows the children to understand the local area and community that they live in.



Immediately outside school

- J3
- Empire fighting chance
- Mina Road park
- St Mark's Road shops
- City farm
- Easton Leisure Centre
- Eastville Park
- St Paul's Adventure Playground
- Religious
- Felix road adventure playground
- Narrowways

Local but needing train

- Bristol Museums
- Severn Beach
- Art gallery
- Theatre
- Nature reserve
- Clifton Downs
- Seaside (Weston)
- Field study

Local but needing coach

- Aerospace
- Wild Place
- Slimbridge
- Work place and attractions

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Enriching our children's experiences (EPA promise)

[EPA Learning Beyond Passport.docx](#)

Enriching subject specific areas (trips)

[LOTC tracker.xlsx](#)

Recording and monitoring

- Use of excel spreadsheet
- Colour coded system (successful trip repeat, repeat with adaptations and change completely)
- Recording ALL learning beyond the classroom