

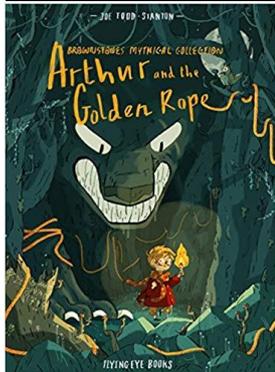
# Curriculum Newsletter

Year 4 Term 2 2019/20

Welcome to Term 2! We hope you all had a great break and have come back full of energy for the new school term. We have all had a relaxing half term and are really excited to be back at school, with lots of amazing learning opportunities planned for the coming year.

**Key date: Parent's Evening November 27<sup>th</sup> & 28<sup>th</sup>**

## Readers and Writers



This term, we will study the book *Arthur and the Golden Rope* which was written by Joe Todd Stanton. This is a really lovely book to read

filled with lots of adventure for our unlikely young hero.

It also features figures from myths of Viking lore which link nicely to our learning from last term. We will be planning a diary entry based on the dilemmas Arthur faces as he decides whether or not to travel to distant lands to find Thor and save his village. Alongside this, children will learn key reading skills including skimming and



## Mathematicians

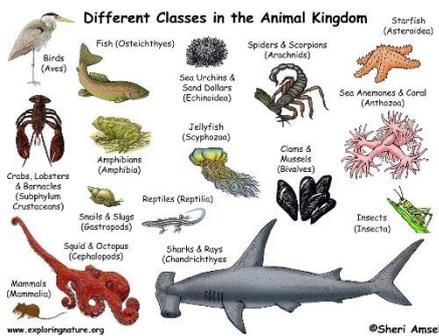
For this term, our maths units will be addition and subtraction followed by multiplication. We will

use the column method for addition and explore the inverse operations as well as missing number problems. We will learn to use bar models to solve word problems involving multiple operations. We will also continue to learn the multiplication tables, including 3, 4, 5, 6 and 10. As always, please support at home by practising these with your child. If you type 'Topmarks Bingo' into Google you will get a link to a fun website with bingo games to play with your child, which will really help with their learning of the multiplication tables.

scanning a text to find information, as well as how to answer questions that require the retrieval of facts from a text.

### **Scientists**

In Science, the children will learn about how scientists use key characteristics to classify animals. In preparation for our trip to Bristol Zoo Gardens, we will study the main animal classes of vertebrates and invertebrates including: insects, reptiles, amphibians, mammals, fish and birds. Why not quiz your child to see what they have learned about what makes an animal a mammal or a bird?



Children will design flow charts to help them identify a given animal according to its characteristics.

### **Geographers and Historians**

This term we will learn about our locational knowledge of Great Britain. Starting with the local area, we will learn about the counties of the region and key cities in the United Kingdom. We will look at key landmarks and characteristics of England starting locally with places such as Clifton Suspension Bridge and exploring further afield to landmarks in London and the rest of the UK.



Following on from last term, we will be taking children for swimming lessons every Thursday afternoon. Children will need to remember to bring a swimming costume and towel for each lesson. A team of trained instructors will supervise all lessons and Mr Brownlow, Mrs Duale and Miss Shallcross will walk the children to and from the leisure centre.



We have started to use an individualised spelling programme across the school. Your children will have ten spellings to learn every week as part of their homework and it is very important that they are supported to learn these before being tested on a Friday afternoon.



For homework, children have their weekly spelling list as outlined above. They will be set Mathematics activities for them to access online at [mathletics.com](http://mathletics.com)  
We have a new library which the children will use every week. Please find time to read for 20 with your child every day.

Yours Sincerely,  
Mr Barratt