

# Curriculum Newsletter

Year R Term 3      2019/2020

Welcome back and a Happy New Year! This term we will be consolidating all of the great learning that the children have done up until Christmas. The children were all so interested in being scientists and exploring electricity in term 2 that we have decided that our key question for this term will be "How does it work?" We will be investigating what materials, objects and machines are made of and thinking about how to make them work.

## Readers and Writers

In phonics, we will be moving onto Phase 3 and learning how to read and write using digraphs (two letters, one sound).



We will practise reading 2 syllable words and to recognise new tricky and high frequency words by sight.

Aa	Bb	Cc	Dd	Ee	Ff	Gg
Hh	Ii	Jj	Kk	Ll	Mm	Nn
Oo	Pp	Qq	Rr	Ss	Tt	Uu
Vv	Ww	Xx	Yy	Zz		

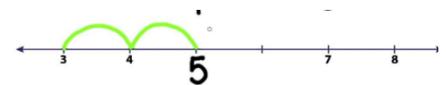
We will be learning upper-case and lower-case letter formations and matching

letter names to sounds. We will begin to write sentences in a range of contexts using capital letters and full stops.

We will be looking at the differences between fiction and non-fiction books.

## Mathematicians

In maths, we will be learning how to add by counting on and to subtract by counting back. We will be practising how to double, halve and share amounts and we will be recording pictorially and with numerals.



We will begin to talk about and compare weight, distance and time using everyday language.

## Scientists, Geographers and Historians

In Knowledge and Understanding of the World we will find out about Chinese New Year and how it is celebrated.



We will be learning about simple forces and motion (push and pull) as we explore how things work and move.



### Personal, Social and Emotional

We will be developing the characteristics of effective learning by considering how to successfully deal with challenges. We will celebrate what we do well and set our own goals for improvement.

### Expressive Arts and Design

We will be exploring how people help us through role play in our new 'hospital' and small world areas. We will also be inventing and designing our own 'machines' and musical instruments and finding out how to join and assemble materials through box modelling.

### Homework



Children make better progress in school when they practise every day at home. Please make sure that your child reads with you and practises their sounds and tricky words. They also need to bring their book bags with them to school every day.

### Tapestry



Don't forget to look at Tapestry to see photographs and comments about your child's learning. We share our experiences in school and the children really enjoy talking about photos from home which you can upload to the site.

Yours sincerely,  
Mrs Munro