



# Curriculum Newsletter

## Reception Term 6 2024/2025

Hello everyone! We hope you are all well and are enjoying the sunshine at the moment.

Make sure you continue to log onto Dojo each week to check for updates and to see the amazing learning that the children have been doing so far!

### Readers and Authors

This term, we are continuing to practise all of our new sounds and are learning to read longer words (multi syllabic) within sentences. Last term, we started doing whole class writing in preparation for year 1 and we will continue doing so in

We practise our reading every day and lots of us are becoming fluent- this means we don't always need to say each sound in order to read the word. It is still useful for us to use our blending fingers if we need to!

This term we are learning all about fantasy stories. We will be writing our own and making beautiful artwork to go alongside.

We will be learning about pirate stories at the beginning of the term, then will move onto castles and dragons!



### Mathematicians

In this term we will be learning which numbers go together to make 10. We will be using them to add together and to take away from 10.

We will be practising our odds and evens using numbers and songs.

We will also be continuing our pattern and shape work. We have been looking at designs and have been busy creating our own and building them using classroom resources. We will be making patterns using objects from nature, objects from around the classroom and also shapes and colours



# Phonics

This term, we will continue to practise our Phase 4 Phonics.

There are no new sound to learn, this is why there are no new sounds in the Sound Books. Phase 4 phonics includes practising all of the sounds we know within sentences and writing longer words and simple sentences. Please do practise writing at home.

Please continue to listen to your child read at home. They will continue to have a new phonetically decodable book each week which they practise reading before it goes home. It is vital that your child reads as much as possible both in school and at home.

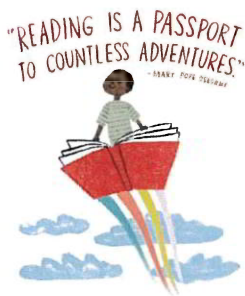
They are doing incredibly well and we are very proud of their independent reading.



## PE

In PE this term the children will be continuing to learn about special awareness, throwing and catching, and working on their upper body strength.

Our PE takes place with our coaches on Tuesday afternoons. We will be ensuring that the children are drinking lots of water during this hot period and taking breaks.



Please listen to your child read at home 5 times per week. This is the most important thing you can do to support learning at this age. Just 10-15 minutes per day makes a big difference!

Please remember to write in your child's reading record each time you read with them so that we know how often your child is read with at home.

Your child will also be read with 3 times a week with a teacher at school.

Have fun reading together!

## Events:

**Authors:** Reception will be continuing whole class writing to whole class writing sessions called We are Authors in Term 6. This is to mirror Year 1 and help support transition.

**Teddy Bears Picnic:** we will be visiting a local park and taking our favourite teddy bears and a picnic! Everyone is welcome to come! We will be needing adult helpers.

**Reception Graduation:** towards the end of Term 6, we will be holding a Reception Graduation. This will be in a morning and a chance to celebrate the wonderful achievements of the class over the course of this year.

More information will be coming out about each of these events closer to the time.

Yours Sincerely,  
Miss Swierzewska



## Changing Me

### Puzzle Map - F2 (Reception) - Ages 4-5



#### Puzzle Outcome

Help me fit together the six pieces of learning about Changing Me to create the Tree of Change (see Piece 2)

Weekly Celebration	Pieces	Learning Intentions	Resources
Understand that everyone is unique and special	1. My Body	I can name parts of the body	Large paper big enough to fit the outline of a child on Post-its or labels of body parts Book: 'Look Inside Your Body' by Louie Stowell Jigsaw Jenie Jigsaw Jerrie Cat Jigsaw Chime
Can express how they feel when change happens	2. Respecting My Body	I can tell you some things I can do and foods I can eat to be healthy	Jigsaw Song sheet: 'Make a Good Decision' Selection of pictures that show healthy/less healthy activities/food 2 containers/hoops for sorting Magazines/food leaflets for child-initiated Paper Jigsaw Jenie Jigsaw Jerrie Cat Jigsaw Chime
Understand and respect the changes that they see in themselves	3. Growing Up	I understand that we all grow from babies to adults	Jigsaw Song sheet: 'A New Day' Book: 'Tell Me What It's Like To Be Big', by Joyce Dunbar Book: 'I Wonder Why Kangaroos Have Pouches', by Jenny Wood Picture cards showing different developmental stages of life ranging from baby to elderly (Teachers to find more) Jigsaw Jenie Jigsaw Jerrie Cat Jigsaw Chime
Understand and respect the changes that they see in other people	4. Fun and Fears Part 1	I can express how I feel about moving to Year 1	Jigsaw Song sheet: 'A New Day' Book: 'The Huge Bag of Worries', by Virginia Ironside Book: 'I Wonder Why Kangaroos Have Pouches', by Jenny Wood Book: 'The Very Hungry Caterpillar', by Eric Carle Box or bag for worries/looking forward to ideas Jigsaw Jenie Jigsaw Jerrie Cat Jigsaw Chime
Know who to ask for help if they are worried about change	5. Fun and Fears Part 2	I can talk about my worries and/or the things I am looking forward to about being in Year 1	Jigsaw Jenie Music Jigsaw Jerrie Cat Jigsaw Chime
Are looking forward to change	6. Celebration	I can share my memories of the best bits of this year in Reception	Paper A special box Jigsaw Jenie Jigsaw Jerrie Cat Jigsaw Chime