

6	Academy Council Report	
6.1	<i>Student Outcomes – focus on Year 6</i> KC and TD report on increasing confidence in Year 6 outcomes, with strong progress observed since the previous meeting. • Pupils showing improved attainment in arithmetic and reading. • Mock exam schedule has been adapted to support pupils during Ramadan (split over multiple days). • Confident that majority of the students will achieve combined standard. Two pupils likely to achieve reading only and one pupil unlikely to meet expected standards due to high vulnerability status.	
	Q (TM): How confident are leaders compared to last term? A (KM): Confidence has increased due to clear progress; outcomes expected to improve further following upcoming mocks. Q (TM): Is there a risk of pupils guessing answers in QLA analysis? A: Teachers combine QLA data with professional judgement to ensure gaps are not missed. Q (TM): Some percentages appear unclear (e.g. fractional pupil representation). Can this be clarified? A (KC): Data is produced centrally; school focus remains on individual pupil progress. A (CB): • Percentages are based on total cohort, not just those sitting tests • Some pupils did not sit assessments, which affects calculations • Figures are indicative of end-of-year outcomes	
6.2	<i>Quality of Education</i> Curriculum delivery remains broad and balanced: • No narrowing of curriculum despite SATs preparation • Continued access to enrichment (e.g. museum trips, drama, PE) • Strong focus on adapting provision to meet pupil needs	
6.3	<i>Attendance</i> Attendance remains consistent with the previous term. Key factors impacting attendance: • New pupils joining on reduced timetables • Pupils with low prior attendance slowly building resilience to longer school days • Illness in new starters Total number of 9 pupils on reduced timetables. Main reasons include emotional distress, behavioural needs and transition support.	
	Q (TM): What impact is Julie’s absence having on attendance? A (KC/TD): No significant impact; systems are maintained and leadership team	

	covering effectively. Harder to establish personal relationships with parents but contingencies in place. Q (TM): What is being done to improve persistent absence? A: • Individualised approach to barriers • External support (medical teams, attendance team) • Additional support from CLF attendance lead (Connor) Q (TM): Are reduced timetables within CLF policy? A: • Target is ≤12 weeks • Some cases exceed due to complex needs • All are reviewed regularly and agreed with parents	
6.4	<i>Behaviour and Exclusions</i> Behaviour is increasingly complex across the whole cohort. Alternative provision and gradual reintegration has been used where needed. All in all, doesn't differ from the norm.	
6.5	<i>SEND and Vulnerability</i> There has been a noted increase in SEND students across the year. SENCo capacity has increased with the addition of an extra working day EPA operates both a CLF central vulnerability tracker and an internal EPA tracker to monitor children in care/safeguarding concerns, attendance concerns and wider contextual vulnerabilities. It is regularly reviewed and enables targeted support for families allowing the school to be flexible and responsive to changing needs	
7	Safeguarding	
7.1	No widespread safeguarding concerns have been identified. One family is impacted by current international conflict, staff are aware and have been providing support. School leaders confirm that the safeguarding systems remain robust despite staff absences. • DSL responsibilities shared across senior team • Agatha now DSL trained • Weekly safeguarding oversight maintained Team was praised for being 'brilliant' and more than capable to work together to share the work-load during staff absences. • Use of trainee (honorary) therapist questioned • Confirmed as standard practice with strong supervision with example given of a current staff member being previously an honorary therapist that had succeeded with the school. Definition of "stimming": • Explained as repetitive self-regulation behaviours (e.g. movement/tics)	

	Site safety protocol (after pupil incident): - Reinforced supervision procedures - Clear expectations for staff and parents - Increased vigilance at gates Health and Safety The Academy continues to demonstrate strong performance in health and safety. - The recent audit outcome was Outstanding, with particular recognition given to the robustness of systems and leadership oversight. - Systems are well embedded, and staff are highly alert to health and safety procedures. A previously raised concern regarding the fire alarm system remains ongoing with the issue being currently addressed at Trust level and remains under review, awaiting a response from CLF. A slight increase in minor accidents have been reported particularly during morning break times. Nothing of significant concern, mainly results of children play.	
	Q (TM): Are leaders confident statutory safeguarding duties are being met? A: Yes, no concerns identified. Q (TM): Has the fire alarm issue been resolved? A: Still ongoing; mitigation strategies in place. Q : Is there a reason for the increase in minor accidents? A: No significant concerns identified. Likely linked to weather conditions (wet/slippery surfaces). - No parental concerns have been raised - No concerning patterns identified - Expected to reduce in drier months Q: Are First Response services still being used? A: - Yes, for safeguarding referrals - The Bridge Foundation used for counselling support - New system allows more targeted referrals and quicker response	
8	Staffing and Wellbeing	
8.1	Principal and VP report that staff morale remains positive despite increased workload and that a strong team culture and mutual support is evident throughout the team. Adjustments have been made to workload where needed and priorities adjusted. There's been a successful recruitment of new ECT teacher who's expected start after Easter. Positive fit within the school community and a good representative of the community.	
	Q: Are staff being stretched too thin? A: Some pressure acknowledged	

	- Managed through prioritisation and teamwork Q: Is there a contingency if Julie does not return soon? A: The current approach seems to be working and so shall continue. Regular welfare check-ins with Julie are in place and so a relatively accurate gauge on timelines are kept up. Q(TM): Will a staff survey be conducted? A: - Ongoing feedback gathered informally, there is a culture of openness within the team and staff tend to come in and chat if there are any issues - Formal surveys considered less useful for small team but is still done periodically	
7	Policies	
	No policies requiring review.	
8	Matters For The Attention Of The Board	
	None raised.	
9	Any Other Business	
	Breakfast club continues successfully – supported by Greggs and other external partners Additional funding secured for outdoor play equipment with Ernest Cook Trust	
10	Close of Meeting	
	18:09 pm closed 17 th June 2026 is next meeting	

ACTIONS

6.1	Review attendance impact of reduced timetables	KC
7.1	<i>Monitor fire alarm issue and update council</i>	KC