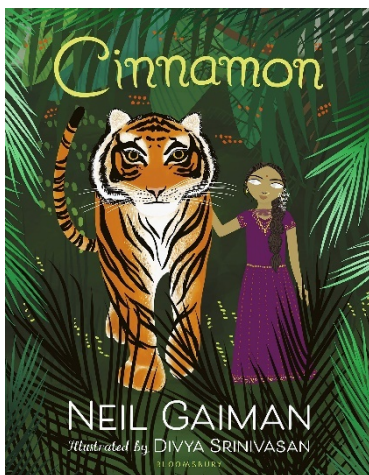


Curriculum Newsletter

Year 1 Term 3 2021/2022

Term 3 has arrived and we are so proud of your motivation and resilience throughout Term 1 and 2. You are certainly showing off your Year 1 learning characteristics. We are excited to see your learning throughout Term 3 and beyond. Please make sure you log onto Class Dojo each week to check for updates and to see all your amazing work!

Authors



As authors, we will be reading *Cinnamon*. We will be using our Phase 2 and 3 phonics to independently segment and blend words throughout the book. We will eventually apply our knowledge and use our sentence dance to write a simple diary entry.

We are going to use our great oracy skills to discuss, retell and act out our story. Ask us all about our book at home - I am sure

Mathematicians



As mathematicians, we will be deepening our knowledge and understanding of numbers within 10. We will be exploring the meaning of the number '0'. I wonder if we can teach you at home!

As a class we will also be practising our number formations up to 10 and beyond in every activity we do.

we will be very excited to discuss it with you!

Artists



As artists, we will be using our story Cinnamon to explore portraits. We will study portraits and create our own using a variety of techniques.

We will be enhancing our drawing, painting and collage skills throughout this term.

PE



As athletes, we will be practising and refining our basic movement skills. These will be developed and enhanced through dance!

We are very excited to have sessions from Bristol Sport that that will help us to develop our athlete characteristics through sport.

Phonics



As readers and writers, we will be recapping our phase 3 phonics this term, alongside phase 2 flashcards.

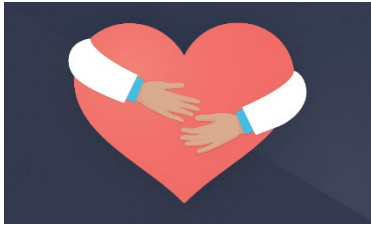
We are also excited to be beginning our phase 4 and 5 phonics this term.

At home learning



Please listen to your child read at home 5 times per week. This is the most important thing you can do to support learning at this age. Just 5 minutes per day makes a big

Kindness in the Classroom



This term we will be discussing the meaning of the word 'inclusiveness'. We will investigate times when we are inclusive of others and/or our surroundings and explore how we can be inclusive in our daily lives.

difference. Don't forget to ask your child to identify the sounds in the words - they will be very keen to show off their phonics skills! We will be checking yellow reading records weekly and will change books when appropriate.

Have fun reading together!

Yours Sincerely,
Mr Rees