



Curriculum Newsletter

Year 1 - Term 6 - 2024/2025

Welcome to Term 6 and our last term of being in Year 1.
Please log onto Class Dojo regularly to see some of our brilliant work!

Please remember:

It is very important that your child brings in their **water bottle** every day, especially in hot weather. Children should also bring their **school jumper**, and a **sun hat** or **raincoat** depending on the weather.



water bottle



jumper



sun hat



rain coat

Dates for Term 5

2nd June: Term 6 starts

9th – 13th June – Phonics Screening Check week

11th June – Year 1 / Year 2 Open Event

25th June – Visit to J3 Storyteller

3rd July – Whole School Trip

4th and 7th July: INSET Days – No School

10th July – Sports Day

22nd July: Last Day of Term 6 / Year 1

3rd Sept: Start of Term 1 / Year 2

Authors



As authors this term, we will be reading **Jack Breaks the Beanstalk** and **The Extraordinary Gardener**.

We will be linking our science knowledge of plants to help us write a set of instructions for planting and growing seeds.

We will also apply all the writing skills we have learnt in Year 1 to help us write a narrative based on the stories we have read this term.

Why not ask us at home about the books we are reading in our authors lessons. We'd love to tell you all about them!

Mathematicians



As mathematicians, we will continue to deepen our knowledge and understanding of numbers within 20.

As a class we will continue to practice number formations and choosing different strategies for adding and subtracting.

We will also continue practicing telling the time (o'clock and half past).

We will also be learning about money and the values of the different coins.

Please keep asking us to help with counting tasks at home!

Geographers



As Geographers this term we will continue to learn about and explore the UK. We will talk about both physical and human geography and be able to name some similarities and differences between the 4 countries that make up the UK.



Scientists

As scientists this term we will be exploring how plants make their own food and have different parts. We will also learn the difference between evergreen plants keep and deciduous plants.

Athletes



In Term 6 we will be having Athletes sessions every **Thursday afternoon**.

Children should come to school dressed ready for athletes lessons in **sports kit and trainers**.

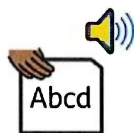
As athletes this term we will explore movement through our Real PE curriculum. We are also lucky to have Bristol Robins sports coaches teaching some of our sports sessions this term.

Citizens

As Citizens in Term 6 we are learning about 'Changing Me'. We will be learning that growing up is natural and thinking about how our body has changed since we were babies.

We will also understand which parts of our bodies are private.

Phonics



As readers and writers this term, we will be recapping all our Phase 2, Phase 3 and Phase 5a phonemes and graphemes, as well as Phase 4 consonant blends ahead of reading real and 'alien' words in our Phonics Screening Check.

Later in the term we will be starting Phase 5b and practicing our Common Exception Words to help us get ready for Year 2.

At home learning



Please listen to your child read at home **5 times per week**. This is the most important thing you can do to support learning at this age.

Just 5 minutes per day makes a big difference.

Ask us to identify the sounds in the words – we love to show off our phonics and reading skills. Enjoy reading together!

If you have any questions at all, please contact me through ClassDojo or speak with myself at the door.

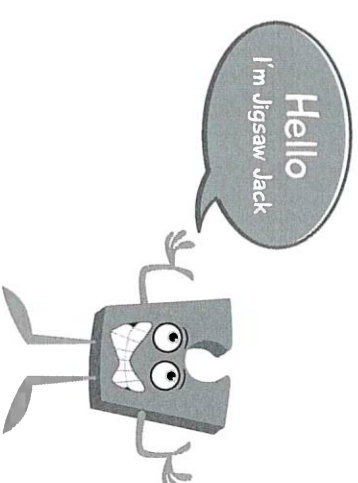
Yours Sincerely,
Miss Goodfellow

Puzzle 6 - Changing Me

Puzzle Map - Ages 5-6

Puzzle Outcome

Help me fit together the six pieces of learning about Changing Me to create the Tree of Change display
Piece 5 Flowers



Weekly Celebration	Pieces	PSHE learning intention	Social and emotional development learning intention	Resources
Understand that everyone is unique and special	1. Life cycles	I am starting to understand the life cycles of animals and humans	I understand that changes happen as we grow and that this is OK	Jigsaw Jack, Find your pair cards, Jigsaw Chime, 'Calm Me' script, Jigsaw Song: A New Day, Teacher's photos., series of photos from baby to adult, YouTube clip of frog's lifecycle (teacher to source), Life cycle cards, Jigsaw Journals, My Jigsaw Learning, Jigsaw Jerrie Cat.
Can express how they feel when change happens	2. Changing Me	I can tell you some things about me that have changed and some things about me that have stayed the same	I know that changes are OK and that sometimes they will happen whether I want them to or not	Jigsaw Chime, 'Calm Me' script, Jigsaw Jack, Life cycle cards, Paper for concertina booklets, Jigsaw Journals, My Jigsaw Learning, Jigsaw Jerrie Cat.
Understand and respect the changes that they see in themselves	3. My Changing Body	I can tell you how my body has changed since I was a baby	I understand that growing up is natural and that everybody grows at different rates	Jigsaw Chime, 'Calm Me' script, Jigsaw Song: A New Day, Jigsaw Jack, Baby photo of the teacher, Baby photos brought in by the children in a box, Jigsaw Journals, My Jigsaw Learning, Jigsaw Jerrie Cat.
Understand and respect the changes that they see in other people	4. Boys' and Girls' Bodies	I can identify the parts of the body that make boys different to girls and can use the correct names for these: penis, testicles, vagina, vulva, anus	I respect my body and understand which parts are private	Jigsaw Jack, Jigsaw Chime, 'Calm Me' script, Male/female animal PowerPoint, PE hoops or flipchart paper, Body parts cards, PowerPoint of body parts, Jigsaw Journals, My Jigsaw Learning, Jigsaw Jerrie Cat.
Know who to ask for help if they are worried about change	5. Learning and Growing Puzzle Outcome: Piece 5 Flowers	I understand that every time I learn something new I change a little bit	I enjoy learning new things	Jigsaw Song: A New Day, Jigsaw Jack, Jigsaw Chime, 'Calm Me' script, Picture cards, Flower shape and petals for flipchart, Flower templates, Jigsaw Journals, My Jigsaw Learning, Jigsaw Jerrie Cat.
Are looking forward to change	6. Coping with Changes Assessment Opportunity ★	I can tell you about changes that have happened in my life	I know some ways to cope with changes	Jigsaw Chime, 'Calm Me' script, Story and PowerPoint: All change for Jack, Jigsaw Jack, Bag of items for Changes Game e.g. baby item, a piece of school uniform, holiday item, name of next teacher etc., Jigsaw Journals, My Jigsaw Learning, Certificates, Jigsaw Jerrie Cat.