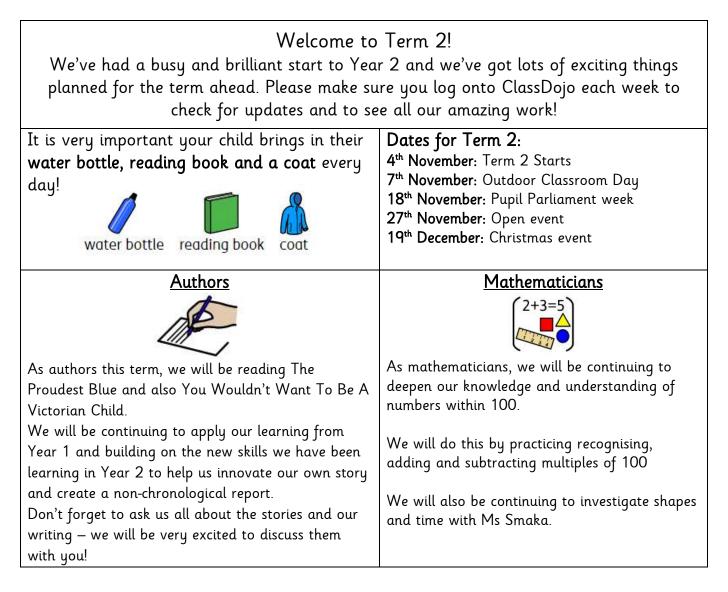


## Curriculum Newsletter

## Year 2 - Term 2 2024-25



<u>Scientists</u>		<u>Athletes</u>
		ons for Term 1 are on <b>Monday and Thursday</b> .
electricity. Children should		come to school dressed ready for athlete lessons.
We will investigate and discuss how electricity makes light bulbs light if you connect a circuit and how some things do not conduct electricity.	movement skills We are very exc	will be practising and refining our basic through our Real PE gymnastics curriculum. ited to have Bristol Robins Foundation Coaches thletes for our Thursday sports sessions.
Phonics Phonics		<u>Historians</u>
())) Abcd		Å.₽
As readers and writers this term, we will be		As historians this term we will be using our
continuing to focus on revising our Phase 4 Mastery		As historians this term we will be using our skills to continue exploring the Victorian Era
phonics sounds as well as revising Phase 2 and 3.		(AD 1837 – AD 1901), the changes that
We will then start recapping our Phase 5 sounds. Please ask us about our phonics sounds at home!		happened within the Victorian Empire and the global impact it had.
Evergreen Citizens		<u>At home learning</u>
As Evergreen Citizens we will be looking at Celebrating Difference.		Please listen to your child read at home at least <b>5 times per week</b> .
Wa will also be focussing on anti-bulliving and		This is the most important thing you can do to support learning at this age. Just 5 minutes per
We will also be focussing on anti-bulliying and equality.		day makes a big difference. Don't forget to ask
		your child to identify the sounds in the words –
We will be exploring how to help if someone is being		they will be very keen to show off their phonics
bullied, look at recognising right and wrong, try to		skills!
use kind words and also start to accept and		
understand that everyone is different.		We will be checking in daily and will change books when appropriate.
		Have fun reading together!

If you have any questions at all, please contact me through ClassDojo or speak with myself or Miss Carruthers at the door.

Yours Sincerely, *Miss Gilbert– Year 2 Class Teacher*