

# Curriculum Newsletter

## Year 2 - Term 6 2024/2025

### Welcome to Term 6!

We hope you had a lovely break and are ready and excited about the learning and adventures we have planned for our last term together in Year 2.

We're so proud of everything all the children in Year 2 have achieved this year.

Don't forget to keep logging onto ClassDojo each week for updates and to see all our amazing learning.

As the weather gets warmer, it is very important your child brings in their **water bottle** every day. If it is likely to rain, please bring a **coat**. If it is sunny a **sun hat** and **sun cream** should be worn.



### Dates for Term 6:

2<sup>nd</sup> June: Term 6 starts  
 11<sup>th</sup> June: Year 1 and 2 open event  
 20<sup>th</sup> June: Day of welcome  
 25<sup>th</sup> June: Storyteller event at J3  
 3<sup>rd</sup> July: Whole school trip to Avon Valley  
 4<sup>th</sup> July and 7<sup>th</sup> July: INSET days  
 10<sup>th</sup> July: Sports morning  
 17<sup>th</sup> July: End of year reports  
 22<sup>nd</sup> July: Last day of Term 6

### Authors

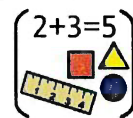


As authors this term, we will be reading Hom. We will also be writing a report all about Malaysia.

We will be continuing to apply our learning from Year 1 and building on the new skills we have been learning in Year 2 to help us innovate our own story based on Hom and a non-chronological report based on China.

Don't forget to ask us all about our writing – we will be very excited to share our learning with you!

### Mathematicians

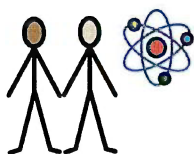


As mathematicians this term, we will continue to practice our skills in column addition and column subtraction, as well as multiplying and dividing..

We will also start to explore the concept of fractions. We will focus on equal groups and recognising and finding a half, quarter and third of numbers and shapes.

We will also be deepening our knowledge of measure- looking at comparing lengths, mass and capacity.

### Scientists



As scientists this term we will be investigating the human body, how different parts of the body can work together to keep us healthy and looking at what we can do to keep our bodies healthy and free from disease.

We will be able to identify and name different parts of the body as well as describe why being healthy is important.

### Athletes



Our athlete lessons for Term 6 are every **Thursday**.

Children should come to school dressed ready for athlete lessons. Bristol Robins Foundation Coaches will be teaching us foundational movements.

We will also be having Dance Workshops on the first 4 weeks of the term on a **Monday**.

### Phonics



As readers and writers this term, we will be recapping all of our phonics sounds (including alternative pronunciations and spellings) with a focus on Phase 5b and Phase 5c sounds and looking at applying them within our spelling.

Some children will be sitting the Phonics Screener Check.

Please ask us about our phonics sounds at home!

### Geographers:



In Term 6, we will also be Geographers. We will be exploring Sabah, an area in Malaysia and comparing it to Bristol in the UK. We will be comparing and contrasting the human and physical features of both places.

### Evergreen Citizens



As Evergreen Citizens this term, we will be focusing on the topic of 'Changing Me'.

We will be doing this by reflecting on how our bodies have changed since we were babies, investigating the life cycles of humans and recognising the physical differences of boys and girls. For more information, please contact me.

### At home learning



Please listen to your child **read** at home at least **5 times per week**. This is the most important thing you can do to support learning at this age. Just 5 minutes per day makes a big difference. Don't forget to ask your child to identify the sounds in the words – they will be very keen to show off their phonics skills!

We also now all have **Times Table Rock Stars** accounts to practice multiplying and dividing. Usernames and passwords will be sent home along with more information about how to download the app for free on mobile phones and tablets.

If you have any questions at all, please contact me through ClassDojo or speak with myself or Miss Carruthers at the door.

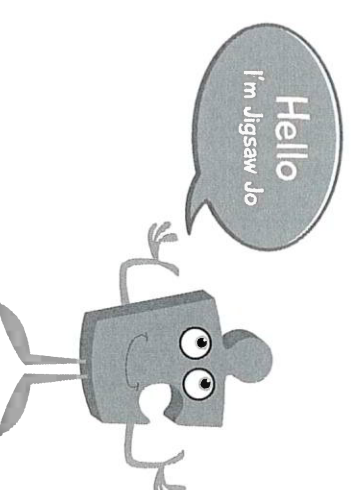
Yours Sincerely,  
*Miss Gilbert*

# Puzzle 6 - Changing Me

## Puzzle Map - Ages 6-7

### Puzzle Outcome

Help me fit together the six pieces of learning about Changing Me to create the Tree of Change display  
(Pieces 2 and 6: Leaf Mobile)



Weekly Celebration	Pieces	PSHE learning intention	Social and emotional development learning intention	Resources
Understand that everyone is unique and special	1. Life Cycles in Nature	I can recognise cycles of life in nature	I understand there are some changes that are outside my control and can recognise how I feel about this	Find your pair cards, Jigsaw Jo, Jigsaw Chime, 'Calm Me' script, PowerPoint slides of seasonal changes, PowerPoint of lifecycle images, Jigsaw Journals, My Jigsaw Learning, Jigsaw Jerrie Cat.
Can express how they feel when change happens	2. Growing from Young to Old	I can tell you about the natural process of growing from young to old and understand that this is not in my control	I can identify people I respect who are older than me	Jigsaw Chime, 'Calm Me' script, Jigsaw Jo, PowerPoint - young to old, Photos from home, Card leaf templates A4 size - one per child, Jigsaw Journals, My Jigsaw Learning, Jigsaw Jerrie Cat.
Understand and respect the changes that they see in themselves	3. The Changing Me	I can recognise how my body has changed since I was a baby and where I am on the continuum from young to old	I feel proud about becoming more independent	Jigsaw Jo, Jigsaw Chime, 'Calm Me' script, Timeline labels: Baby, Toddler, Child, Teenager, Adult, A box or bag of collected items to represent different stages of growing up (see below for details), Timeline template, Jigsaw Journals, My Jigsaw Learning, Jigsaw Jerrie Cat.
Understand and respect the changes that they see in other people	4. Boys' and Girls' Bodies	I can recognise the physical differences between boys and girls, use the correct names for parts of the body (penis, anus, testicles, vagina, vulva) and appreciate that some parts of my body are private	I can tell you what I like/don't like about being a boy/girl	Jigsaw Jo, Jigsaw Chime, 'Calm Me' script, Body parts cards (2 sets so you have duplicates of some cards), A bag or laundry-type basket containing a collection of girls' and boys' clothes including underwear and swim suits, Flip chart, Jigsaw Journals, My Jigsaw Learning, Jigsaw Jerrie Cat.
Know who to ask for help if they are worried about change	5. Assertiveness	I understand there are different types of touch and can tell you which ones I like and don't like	I am confident to say what I like and don't like and can ask for help	Jigsaw Chime, 'Calm Me' script, Jigsaw Jo, Feely bag 1 (containing e.g. pebble, sandpaper, Playdoh, fur, velvet, pine cone, plastic dinosaur toy and any other suitable objects), Feely bag 2 (containing soft material like velvet, satin or silk, a soft toy) Poem: 'What about you?', Jigsaw Journals, My Jigsaw Learning, Jigsaw Jerrie Cat.
Are looking forward to change	6. Looking Ahead Assessment Opportunity ★	I can identify what I am looking forward to when I move to my next class	I can start to think about changes I will make when I am in Year 3 and know how to go about this	Jigsaw Jo, Jigsaw Chime, 'Calm Me' script, Card leaf templates on A4, PowerPoint slide of leaf mobile instructions, Jigsaw Journals, My Jigsaw Learning, Certificates, Jigsaw Jerrie Cat.