

Curriculum Newsletter

Year 3 Term 3 2024/2025

Welcome to Term 3! We are extremely proud of our learning so far this school year. Your children have all done amazingly well! It has been a pleasure getting to know each child in Year 3. A new term is here, and we are very proud of our progress through school so far. This is the start to a whole new year; we are very excited to continue our learning journey into Term 3. Please make sure you log onto Class Dojo each week to check for updates and to see all the amazing work!

Authors

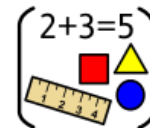


As authors, we will be writing a narrative based on Nen and the Lonely Fisherman! We will be using a range of exciting writing skills to describe settings, characters and to retell our own stories.

We are going to use our great oracy skills to discuss, retell and act out our story. Ask us all about our book at home – I am sure we will be very excited to discuss it with you!

In the second half of the term we will be writing as scientists, using our scientific knowledge and skills to describe the water cycle!

Mathematicians

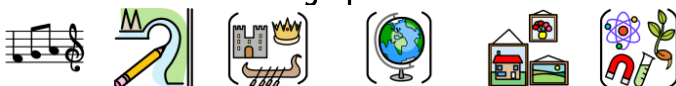


As mathematicians, we will be deepening our knowledge and understanding of numbers within 1000. We will be learning about addition and subtraction of large numbers and deepening our understanding of additive relationships. We are always keen to use our strategies... I wonder if we can teach you at home?

As a class we will also be furthering our exploration and understanding of shapes and angles.

We will have maths homework weekly based on our in-class learning. Please remember to complete and return to school!

Geographers



As Geographers this term we will be exploring the World. We will be locating places on maps, comparing different environments and physical features of the world. We will be developing our skills in map reading, describing using scientific and technical language, discussing and exploring different places in our world.

Artists

Athletes



As athletes, we will be practising and refining our basic movement skills.

We will be developing our movement skills through the lens of dance, choreography and movement-furthering our understanding of our bodies from our gymnastics learning last term.

Watch out on class Dojo for some examples of the amazing dancing we will be doing.

As artists we will be discovering painting and exploring a range of techniques and artists. Art is extremely important for your child's development in expressing themselves and understanding of the world around us.

Readers



As readers, we will be reading *Nen and the Lonely Fisherman* as well as morning *DERIC* work, where we practice our key skills as readers including retrieval and inference as well as furthering our vocabulary and discovering new and exciting words.

In the second half of the term we will be reading non-fiction texts about the water cycle, this will support us in our scientific learning, as well as our reading fluency and proficiency.

We will have a spelling test every Friday. Please practise your weekly spelling words at home!

Citizens



In jigsaw, we will be learning about relationships and life as an EPA citizen.

We will be accepting that everyone is different, learning about the word 'inclusion' and discussing the use of kind words. We will be understanding the different relationships that we have in school and at home, between our friends, our teachers and our families.

Please feel free to contact me with any questions regarding our learning.

At home learning



Please listen to your child read at home 5 times per week. This is the most important thing you can do to support learning at this age. Just 5 minutes per day makes a big difference. Don't forget to ask your child to identify the sounds in the words – they will be very keen to show off their phonics skills!

We will be checking yellow reading records weekly and will change books when appropriate. Reading is the most important thing you can do with your child to advance their learning journey.

Most importantly...

Have fun reading together!

Yours Sincerely,
Mr Woosey