

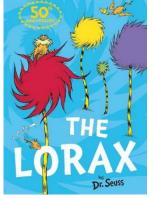
Curriculum Newsletter

Year 3 Term 6 2021/22

Welcome to Term 6! We hope you all had lovely break and have come back ready for lots of exciting learning for our last term in Year 3! We have lots of learning opportunities planned for this term.

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Dates for the diary:	
15.6.22: Whole class photo	13.7.22: Optional parents evening
17.6.22: Refugee Week Learning Afternoon	14.7.22: Book at bedtime (4:30pm)
17.6.22: Fathers Day event	18.7.22: Sports day
8.7.22: INSET DAY	21.7.22: End of Term 6
11.7.22: End of year reports	
13.7.22: Parent classroom drop in	

Readers and Writers



This term, we will study the book 'The Lorax' which was written by Dr Seuss. We will be writing a diary entry from the Point of vew from one of the characters. We will be focussing on using subordinating conjunctions and time adverbials in our writing. We will also be writing a letter to the Mayor of Bristol about how we can look after our city.

We will continue to practise and develop our spelling, punctuation and grammar skills within our writing sessions with a key focus on adding suffixes to words and using inverted commas to show speech. Alongside this, children will learn key reading skills including defining new vocabulary, retrieving information and making predictions.

We are Mathematicians



For this term, we will be continuing exploring time. We are building time into our daily classroom routines To support this at home, it would be fantastic if parents could start building time into daily routines at home such as asking children what the times is or if it is the morning or afternoon.

Towards the end of the term, we will be focussing on geometry and shape. We will also be consolidating our understanding of key concepts learnt in Year 3.

Encourage your child to log in to TTrockstars as much as possible. As noted last term, a solid grounding in basic number skills really supports you child with the knowledge of all mathematical skills.

We are Scientists



This term, we are being scientists.

We will begin by immersing ourselves in The Water Cycle through dance, and drama then using our scientific enquiry skills to conduct an experiment to research this further. We will also be exploring plants and insects. We will be dissecting plants, looking at their key features and what they need to survive.

We will also be investigating insects and learn how we can classify them.

Throughout the unit, we will be using the key scientific skills such as enquiry, prediction, setting up a fair test and recording and presenting the data we find.

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We are citizens The mindful approach to PSHE	In Jigsaw this term, our unit is called Changing Me. We will be exploring how we grow from babies to adults including physical changes. We will also be learning about sperm and egg creating a baby. I will be posting regular updates and messages on Class Dojo about what we will be covering each week as well as sharing any important resources. Any questions please let me know or send me a message.
We are athletes	For this term, we will have PE on a Wednesday and a Thursday . On a Wednesday, we will be having Real PE focusing on the Cognitive cog On a Thursday, we will have Bristol Sport teaching raquet skills. Children can come in wearing their PE kit on both days.
ABC	We will be continuing with spellings this term moving forwards with the year 3 spelling rules. Your child will bring home spellings to practise and be retested for the following week. This will happen every Friday morning.
	For homework, children have their weekly spelling list as outlined above. They will be set times table rockstar activities for them to access online. Children will continue to visit the library weekly to change books. Children are expected to read for 25 minutes every day. Please support your child by writing in their Reading Diaries. Reading Diaries will be checked on a Friday. If you would like anything additional for your child, please ask!

We will still be using ClassDojo to celebrate our Year 3 learning so if you have any questions, please message us.

Yours Sincerely, Miss Gilbert