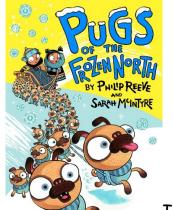


# Curriculum Newsletter

## Year 4 Term 1 2021/22

Welcome to Term 1! We have had a really strong start to the term and have been really enjoying our learning in all areas of the curriculum.

### Readers and Writers

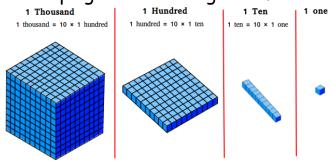


In Whole Class

Reading, we have been reading Pugs of the Frozen North by Philip Reeve and Sarah McIntyre. Using our retrieval skills, we have taken lots of ideas from the book to use in our own writing, exploring the snowy, icy lands where the narrative takes place. By creating our own characters to race each other we will be able to create our own narratives filled with tension, excitement and a wonderful array of characters. We have been learning how to use adverbials of time and place to give the reader more detail and have also been using a range of expanded noun phrases.

#### **Mathematicians**

We are beginning our exploration of place value this term to find out all the different ways we can represent numbers. We will be practising skills in placing unmarked values on a number line, estimating amounts and partitioning numbers into thousands, hundreds, tens and ones. Also, we will be rounding numbers to the nearest ten, hundred and one thousand to ensure our estimates are as accurate as possible. By exploring new ways of representing numbers we will be developing our reasoning skills.



#### **Scientists**



This term in science we will be learning all bout animal classification and how we can organise living things by common characteristics. We will be finding out all about different animals, their habitats, distinguishing features and new vocabulary to help us describe them.

#### **Historians**



This term we have a big focus on UK history. We are immersing ourselves in the world of the Vikings and the Anglo-Saxons, learning about King Alfred the Great and the invasion of Britain. We will also explore the Anglo-Saxon saga Beowulf, comparing different versions of the story and analysing what we could learn from the fiction they created.



We have started to use an individualised spelling programme across the school. Your children will have five spellings to learn every week as part of their homework and it is very important that they are supported to learn these before being tested on a Friday afternoon.



For homework, we will be setting weekly times tables practise on Times Tables Rockstars, which can be accessed at

https://play.ttrockstars.com/auth/school/student

Please find time to also read with your child every day and sign their reading diary. The children should be independently filling these in but parent support with this is very much appreciated. Reading diaries will be checked every Friday afternoon.

Yours Sincerely, Mr Smith.