

Curriculum Newsletter

Year 4 Term 1 2024/25

Welcome to Term 1! I hope you had a lovely summer and had lots of rest. I'm very excited to start all the amazing learning we have planned for this year- I hope you are too! Miss Myhill will be the main class teacher and Miss Savage will be supporting in the mornings.

It is important your child brings in their **water bottle, reading bookmarks and books and a coat** every day! Please continue to log in to ClassDojo where you will be able to see the amazing learning taking place in and outside of our classroom and receive updates from all of us!

Dates for Term 1:

27th September: Year 3 and 4 Local Walk

2nd October: Year 2 and 4 J3 trip

19th October: Inset Day

20th October: Inset Day

Readers and Authors



This term, we will study the book 'The Man Who Walked Between The Towers', which was written by Mordicai Gerstein. We will be focussing on composing sentences using the correct punctuation and exciting vocabulary. We will also be writing a letter using persuasive techniques.

We will practise and develop our spelling, punctuation and grammar skills within our writing sessions.

Alongside this, children will learn key reading skills including skimming and scanning a text to find information, reading with fluency, as well as how to answer questions that require the retrieval of facts from a text.

Mathematicians



In this term, we will be reviewing the column method for addition and subtraction. We will then move on to investigating numbers to 1000 using place value.

We will also be starting regular practise of multiplication and division facts. In Year 4, it is important your child is practising their times tables using **Times Tables Rockstars** regularly during the week. This will really support them in their maths learning this year. If you need any support on using TimesTables Rockstars, please let me know!

We are Evergreen citizens

This term our jigsaw unit is 'Being Me in My World'. We will be discussing our school and Evergreen community and our place within it. We will also be continuing to explore Zones of Regulation to help us identify how we may be feeling and what we can do to manage this. There will be weekly EPA citizens assemblies on our EPA values, EPA manners and the importance of democracy.

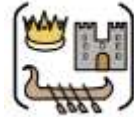


We are scientists



As scientists we will be looking at Materials. We will explore the three main states of matter and identify examples of these. We will also identify their properties and carry out a range of experiments to further our understanding. We will also be working scientifically including making predictions, collecting data and drawing conclusions.

We are historians



This term we will be travelling back to the Vikings era. We will identify and discuss significant individuals within this time period. We will also discuss significant events within this period and their legacy. We will place dates in chronological order and use evidence from our learning to support this.



Our PE days this term are **Tuesday and Wednesday**. On Wednesday, Miss Myhill will be teaching the children how to Creative Cognition with a focus on being movement. On Tuesday, Bristol Robins will be teaching PE.



We are continuing to use Spelling Shed across the school. Your children will have 10 spellings to learn every week as part of their homework and it is very important that they are supported to learn these before being tested on a Friday morning. They can practise these spellings on SpellingShed. If you need any support accessing this, please let me know!



For homework, children have their weekly spelling list as outlined above. They will be set Timestable rockstars activities for them to access online at <https://play.ttrockstars.com/>
We have a library which the children will use every week. Children are expected to read for **20 minutes every day**. Please support your child in encouraging them to read daily. Reading bookmarks will be checked on a **Friday**.

If you have any questions at all, please contact us through ClassDojo or speak with us at the door.

Yours Sincerely,
Miss Myhill