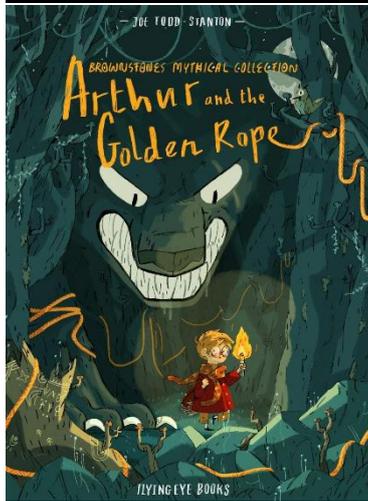


# Curriculum Newsletter

Year 4 Term 2 2020/21

Welcome to Term 4! We have had a strong start to the term and have been really enjoying our learning in all areas of the curriculum.

## Readers and Writers



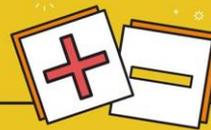
In Whole Class

Reading, we have been reading *Arthur and the Golden Rope* by Joe Todd Stanton. We have enjoyed getting to know the different characters and we have been working on our inference and retrieval skills. We have also been studying this text in our writing lessons. We have looked at the character of Arthur and his adventure to rescue his town. We will be writing a diary entry in character as Arthur. We have used drama to immerse ourselves and have been learning about subordinate clauses so we can add lots of detail to our writing.

## Mathematicians

We have now finished our maths work on place value, which the children have really enjoyed. Our learning in Maths is now going to be addition and subtraction. For addition, we have been looking at using the column method to add numbers up to 4 digits long and exchanging. We will also be looking at column method subtraction. We will learn how to subtract a four-digit number from another four-digit number, exchanging from different place value columns when we need to.

Maths: Addition and subtraction



## Geographers



This term in geography we have been learning all about South America, specifically the country of Peru. We have used atlases to locate key countries and landmarks and have used our knowledge to create informative posters displayed in class. We have also investigated the Amazon rainforest and Peru's capital, Lima.

## Historians



Last term we had a big history focus. We immersed ourselves in the world of the Vikings and the Anglo-Saxons, learning about King Alfred the Great and the invasion of Britain. We also explored the Anglo-Saxon saga Beowulf, comparing different versions of the story and analysing what we could learn from the fiction they created.



We have started to use an individualised spelling programme across the school. Your children will have five spellings to learn every week as part of their homework and it is very important that they are supported to learn these before being tested on a Friday afternoon.



For homework, we will also continue to set tasks on Mathletics for the children to access online at [mathletics.com](http://mathletics.com)

Please find time to also read with your child every day and sign their reading diary. The children should be independently filling these in but parent support with this is very much appreciated. Reading diaries will be checked every Friday morning.

Yours Sincerely, Mr Smith.