

# Curriculum Newsletter

Year 4 - Term 2 2023/2024

Welcome back to Term 2! Well done for a fantastic start to Year 4. I hope you all had a restful break and are ready to go for Term 2.

It is important your child brings in their **water bottle, books and a coat** every day! Please continue to log in to ClassDojo where you will be able to see the amazing learning taking place in and outside of our classroom and receive updates from all of us!

#### Dates for Term 2:

6<sup>th</sup> November: UK parliament week  
 13<sup>th</sup> November: Odd socks day – wear your odd socks to school  
 20<sup>th</sup> November: Parents evening week  
 20<sup>th</sup> November: Drama workshop  
 22<sup>nd</sup> November: Junction 3 visit  
 29<sup>th</sup> November: Year 3/4 Open Event  
 5<sup>th</sup> December: Puppet Show  
 8<sup>th</sup> December: Music day  
 14<sup>th</sup> December: Christmas event  
 15<sup>th</sup> December: Last day of school

#### Readers and Authors



This term, we will study the book 'Arthur and the Golden Rope', which was written by Joe Todd-Stanton. We will be

focussing on using expanded noun phrases for character and setting descriptions. We will also be writing a diary entry from Arthur's point of view.

We will continue to practise and develop our spelling, punctuation and grammar skills within our writing sessions. Alongside this, children will learn key reading skills including skimming and scanning a text to find information, making predictions, as well as how to answer questions that require the retrieval of facts from a text.

#### Mathematicians



In this term, we will be consolidating our understanding on place value and numbers to 10,000.

We will then move onto multiplication and division where we will be focussing on the 3,6- and 9-times table. We will then use related multiplication facts to solve problems.

It is fundamental that your child continues to **log into Times Tables Rockstars** to continue their multiplication practise.

The children will also be continuing their learning on symmetry with Ms Smaka.

## We are Evergreen citizens

This term our jigsaw unit is 'Celebrating Differences'. We will discuss judgements and assumptions and their impact. We will also discuss bullying, what it is and how we can problem-solve a bullying situation with others. We will also be celebrating our special qualities and what makes us unique.

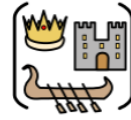


### We are scientists

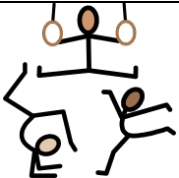


As scientists we will be looking at **Electricity**. We will explore different appliances we may have in our homes and how we can stay safe around them. We will also be understanding simple and series circuits, insulators and conductors and carrying out practical experiments to see these in action.

### We are historians



This term we will be travelling back to the Anglo-Saxon era. We will identify and discuss significant individuals within this time period. We will also discuss significant events within this period and their legacy. We will place dates in chronological order and use evidence from our learning to support this.



Our PE days this term are **Tuesday** and **Wednesday**. On Tuesday, Miss Gilbert will be teaching Real Gymnastics with a focus on the physical cog. On Wednesday, we will be playing football.



We are continuing to use an individualised spelling programme across the school. Your children will have 10 spellings to learn every week as part of their homework. Games and activities are set every week on Spelling Shed. If you need your child's username and password, please message me or ask at the door.



For homework, children have their weekly spelling list as outlined above. They will be set Timestable rockstars activities for them to access online at <https://play.ttrockstars.com/>  
We have a new library which the children will use every week. Children are expected to read for **20 minutes every day**. Please support your child in encouraging them to read daily. Reading bookmarks will be checked on a **Monday**.

If you have any questions at all, please contact us through ClassDojo or speak with us at the door.

Yours Sincerely,  
Miss Gilbert