

	Key Dates:
Welcome to Term 4!	24/02/2025
We have a very exciting term coming up with lots to look forward to.	
We are very proud of our progress through the	05/03/2025
school year so far and we have even more amazing things to come! We are very excited	Year 4 visit to J3
to continue our learning journey through Year	
4. So, please make sure you continue log onto Class Dojo each week to check for updates and to see all your amazing work!	Year 3 & 4 open event
0 0	02/04/2025
	Eid Learning Afternoon 2025
Authors	<u>Mathematicians</u>
As authors, we will be reading Leon and the Place Between by Angela McAllister. We will be writing our own version of the story using exciting vocabulary, speech and a range of sentences, speech and a range of sentences.	As mathematicians, we will be deepening our knowledge and understanding of multiplication and division. We are always keen to use our strategies and put them into action.
During our immersive section of the term, we will be writing about classifying animals in line with our Scientists learning.	It is very important you are logging on to TTRockstars every week to practise times tables. This will not only help you when learning multiplication, but also whenever you are being a mathematician!
<u>Scientists</u>	Athletes
This term in scientists, we will be classifying and exploring animals. We will be working scientifically by grouping and classifying and identifying any patterns between the different animal groupings. We will carry out lots of practical experiments and follow these up with writing non-	focussing on the social element. We will be learning how to ccooperate with others and

chronological reports on animals and their		
classifications		
<u>Citizens</u>		
In Jigsaw, we will be learning about being healthy and life as an EPA citizen.		
We will be looking into what makes up a healthy life, from relationships with those around us as well as physical health including the effects of smoking and alcohol.		
As always, please feel free to contact me with any questions regarding our learning.		

Yours Sincerely, *Miss Michael*