Evergreen Primary Academy

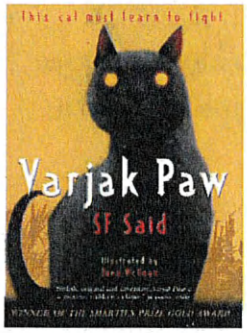
Curriculum Newsletter

Year 4 - Term 6 2025/26

Welcome back to Term 6! Well done for a fantastic term in Year 4. I hope you all had a restful break and are ready to go for Term 6.
Miss West is excited to start Term 6 with you!

It is important your child brings in their **water bottle, books and a coat** every day! Please continue to log in to ClassDojo where you will be able to see the amazing learning taking place in and outside of our classroom and receive updates from all of us!

Readers and Authors



This term, we will study the book 'Varjak Paw', written by S.F Said. We will be writing our own alternative ending inspired by the story.
We will continue to practise and develop our spelling, punctuation and grammar skills within our writing sessions. Alongside this, children will learn key reading skills including skimming and scanning a text to find information, making predictions, as well as summarising chapters. We will also be writing about Peru including a factual report and a persuasive letter.

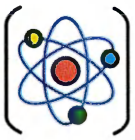
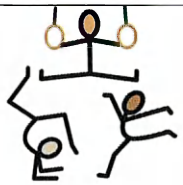
Mathematicians

As mathematicians, we will be continuing to develop our knowledge in coordinates and will move on to do perimeter and area. With Ms Allan Y4 will start looking at time as well.

It is fundamental that your child continues to **log into Times Tables Rockstars** to continue their multiplication practise for their test at the start of the term! The children will also be continuing their arithmetic practice with Ms Allen.

We are Evergreen citizens

This term our jigsaw unit is 'Changing Me.' We will discuss the different changes that happen in our life. This includes changes in families and in school. We will also be exploring puberty and how our bodies change. This includes how babies are made. If you have any concerns about this or would like to see resources we will be using, please message me or ask me at the door.

We are Geographers This term in Geography we will be using map skills to locate and identify cities, counties, and features of the UK.	**We are Scientists**  As scientists we will be looking at the muscular and skeletal system. We will be naming and locating important muscles and bones in our body, explaining why they are important and how we can keep them healthy.
 	We are continuing with our Dance sessions with Movema. This has been great this term and we will continue linking this to our curriculum and exploring new ways in which we move our bodies. As athletes, we will continue swimming lessons! **Every Thursday morning,** we will have swimming lessons at Easton Leisure Centre. We will also be learning about water safety as part of this. If you are available to come with us for these sessions, please let me know on Class Dojo or on the door!
	As readers and writers, we will be learning our weekly Year 4 spellings during our spelling session and vocabulary lessons. This year we will be completing spelling lessons throughout the week; this will help year 4 learn spelling rules and build strategies to spell unfamiliar words.
	For homework, children have Timestable rockstars activities for them to access online at https://play.ttrockstars.com/ Children are expected to read for 10 **minutes every day.** Please support your child in encouraging them to read daily.

If you have any questions at all, please contact us through ClassDojo or speak with us at the door.

Yours Sincerely,

Miss West

Puzzle 6 - Changing Me

Puzzle Map - Ages 8-9

Puzzle Outcome

Help me fit together the six pieces of learning about Changing Me to create the Tree of Change display
Piece 4: Circles of Change

Weekly Celebration	Pieces	PSHE learning intention	Social and emotional development learning intention	Resources
Understand that everyone is unique and special	**1. Unique Me**	I understand that some of my personal characteristics have come from my birth parents and that this happens because I am made from the joining of their egg and sperm	I appreciate that I am a truly unique human being	Jigsaw Jaz, Jigsaw Chime, 'Calm Me' script, Kitten and cat cards, Photo of teacher with parents, 'Parents and children' templates, Jigsaw Jaz's post box (teacher to make), Jigsaw Journals, My Jigsaw Journey, Jigsaw Jerrie Cat.
Can express how they feel when change happens	**2. Having a Baby**	I can correctly label the internal and external parts of male and female bodies that are necessary for making a baby	I understand that having a baby is a personal choice and can express how I feel about having children when I am an adult	Making Things cards, Jigsaw Chime, 'Calm Me' script, Jigsaw Jaz, Flashcard pictures of sperm and egg, PowerPoint slides - Changes on the inside, Animation: The Female Reproductive System, Printed copies of PowerPoint slides, Jigsaw Journals, My Jigsaw Journey, Jigsaw Jaz's Post box (from last lesson), Jigsaw Jerrie Cat.
Understand and respect the changes that they see in themselves	**3. Girls and Puberty**	I can describe how a girl's body changes in order for her to be able to have babies when she is an adult, and that menstruation (having periods) is a natural part of this	I have strategies to help me cope with the physical and emotional changes I will experience during puberty	How do I feel about puberty?' cards, Jigsaw Chime, 'Calm Me' script, A 'bag of tricks' – a mystery bag containing a collection of items relating to puberty and growing up- see lesson plan for suggestions, Animation:The Female Reproductive System, PowerPoint slide of internal female organs, Sets of Menstruation Cards for card-sort and/ or sticking into Jigsaw Journals, Jigsaw Journals, Jigsaw Jaz, Jigsaw Jaz's post box, My Jigsaw Journey, Jigsaw Jerrie Cat.
Understand and respect the changes that they see in other people	**4. Circles of Change** **Puzzle Outcome: Circles of Change**	I know how the circle of change works and can apply it to changes I want to make in my life	I am confident enough to try to make changes when I think they will benefit me	Jigsaw Song: 'A New Day', Jigsaw Jaz, Jigsaw Chime, 'Calm Me' script, Season tree pictures, Sofia and Levi PowerPoint, Circle of Change diagram/template, Split pins, Cardboard arrows, Jigsaw Journals, My Jigsaw Journey, Jigsaw Jerrie Cat.
Know who to ask for help if they are worried about change	**5. Accepting Change**	I can identify changes that have been and may continue to be outside of my control that I learnt to accept	I can express my fears and concerns about changes that are outside of my control and know how to manage these feelings positively	Emotions cards, PowerPoint slides of environmental change , Change Scenario cards, Jigsaw Chime, 'Calm Me' script, Jigsaw Journals, My Jigsaw Journey, Jigsaw Jerrie Cat.
Are looking forward to change	**6. Looking Ahead** **Assessment Opportunity** ★	I can identify what I am looking forward to when I move to a new class	I can reflect on the changes I would like to make next year and can describe how to go about this	Jigsaw Jaz, Jigsaw Chime, The same objects used for the 'Bag of Tricks' activity in lesson 3, laid out on a tray or the floor, A piece of cloth, 'Calm Me' script, Jigsaw Jaz's post box, Circle of Change templates, Jigsaw Journals, My Jigsaw Journey, Certificates, Jigsaw Jerrie Cat.

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