

Curriculum Newsletter

Year 4 Term 3 2025

Welcome back to Term 3! Well done for a fantastic start to Year 4. I hope you all had a restful break and are ready to go for Term 3.

It is important your child brings in their **water bottle, reading bookmarks and books and a coat** every day! Please continue to log in to ClassDojo where you will be able to see the amazing learning taking place in and outside of our classroom and receive updates from all of us!

Dates for Term 3:

22nd January Year 4 and 5 J3 visit
29th January Year 4 and 3 open event
4th February Cinema event
6th January Inset Day

Readers and Authors



This term, we will study the book 'Granny came here on the Empire Windrush', written by Patrice Lawrence. We will be writing a narrative in role the of

somebody who has recently arrived on the Windrush. We will continue to practise and develop our spelling, punctuation and grammar skills within our writing sessions. Alongside this, children will learn key reading skills including retrieving information from a text, predicting what will happen next and using inferences skills to think about what a character may be thinking or feeling

Mathematicians



In this term, we will be reviewing the column method for addition and subtraction up to 3 and 4 digits with regrouping. Towards the end of the term, we will focus on

our 7 multiplication and division facts.

We will then use related multiplication facts to solve problems.

It is fundamental that your child continues to **log into Times Tables Rockstars** to continue their multiplication practise. Please ask me at the door or message on ClassDojo if you need a reminder of your child's Times Table Rockstars username and password. MathsFrame and Hit the Button are also very useful websites.

We are Evergreen citizens

This term our jigsaw unit is 'Relationships.' We will discuss the types of relationships we have in our lives including those with our family and friends. We will also discuss what happens when these relationships end and potential reasons for this. We will begin to explore the concept of grief. If you have any concerns about this, please message me or ask me at the door. .



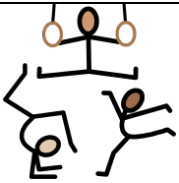
We are scientists



As scientists we will be looking at light and sound. We will explore light and sound waves, how sound is vibrations and how light travels in straight lines. We will complete a range of practical experiments to support our learning in this.

We are geographers

This term we will be exploring South America. We will be locating this on a map in the context of the wider world. We will also locate important counties, cities and features within this area. We will then be comparing this with the UK and working on our map skills.



Our PE days this term are **Tuesday** and **Wednesday**. On Wednesdays I will be teaching the children how to Creative Cognition through dance and on Tuesday, Bristol Robins will be teaching the children how to play invasion games.



We are continuing to use Spelling Shed across the school. Your children will have 10 spellings to learn every week as part of their homework and it is very important that they are supported to learn these before being tested on a Friday morning. They can practise these spellings on SpellingShed. If you need any support accessing this, please let me know!



For homework, children have their weekly spelling list as outlined above. They will be set Timestable rockstars activities for them to access online at <https://play.ttrockstars.com/>
We have a library which the children will use every week. Children are expected to read for **20 minutes every day**. Please support your child in encouraging them to read daily. Reading bookmarks will be checked on a **Friday**.

If you have any questions at all, please contact us through ClassDojo or speak with us at the door.

Yours Sincerely,
Miss Michael